

Year 12 Curriculum Overview

Health and Social Care

Autumn Term	
Golden Threads: Unit 1- Life Stages, Physical, Intellectual, Emotional, Social, Life Events, Ageing, Genetics, Environmental factors. Unit 3- Values in Health and social care, person-centred care, confidentiality, duty of care, safeguarding, communication,	
HT1 – Unit 1 Human Lifespan Development Section A – Human Growth and Development through the life stages A1 Physical Development A2 Intellectual Development A3 Emotional Development A4 Social Development Section B – Factors affecting human growth and development B1 Nature/Nurture Debate B2 Genetic Factors B3 Environmental Factors Unit 3 – Principles of health and social care practice	HT2 – Unit 1 Human Lifespan Development Section B – Factors affecting human growth and development B4 Social Factors B5 Economic Factors B6 Major Life Events Section C – Effects of Ageing C1 Physical Changes of ageing C2 Psychological changes of ageing C3 Societal effects of an ageing population Unit 3 Principles of health and social care practice A4 Confidentiality

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A1 Values essential to health and social care practice	A5 Duty of care
A2 Person-centred care and approaches	A6 Working with vulnerable children and adults at risk
A3 Communication in health and social care	

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Spring Term	
Golden Threads: Unit 2- Life Stages, Physical, Intellectual, Emotional, Social, Life Events, Ageing, Genetics, Environmental factors. Unit 3- Organisations, legislations, social determinants, barriers.	
HT3 – Unit 1 Human Lifespan Development Revision and exam first sitting. Unit 3 Principles of health and social care practice B1 Organisations, legislation and guidance affecting health and social care services B2 Organisation of health and social care services B3 How health and social care services are organised to benefit the population B4 Using critical thinking skills to draw valid conclusions	HT4 Unit 3 Unit 3 Principles of health and social care practice C1 The effect of social determinants on individuals’ health status C2 Improving health outcomes in practice C3 Potential barriers to improving health outcomes in practice

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Summer Term	
Golden Threads: Unit 1- Knowledge of PIES growth and development. Evaluate Piagets, Chomsky models of development. Connections between theories/models. Factors affecting ageing.	Golden Threads: Unit 1: Discrimination, protected characteristics, Diversity, equality, prejudice, multidisciplinary. Code of conduct. Unit 5: organisations, legislation and regulations, monitoring health.
HT5 – Revision for unit 1 written exam resit Section A – Human Growth and Development through the life stages Section B – Factors affecting human growth and development Section C – Effects of Ageing	Unit 1 Written Exam resit Unit 5 introduction to key knowledge for course on Promoting Health Education