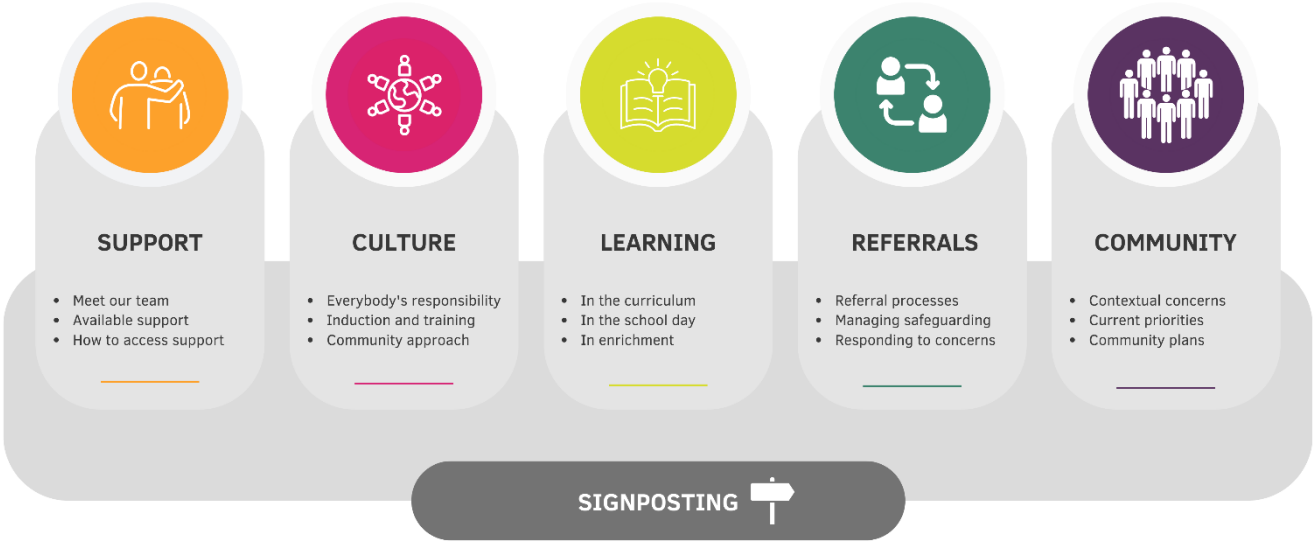
SAFEGUARDING at Idsall School

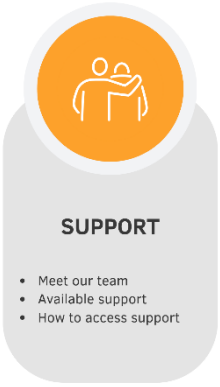


Introduction

Safeguarding is the action that is taken to promote the welfare of children and protect them from harm.

Safeguarding means:

- **protecting children from abuse and maltreatment.**
- **Preventing harm to children's health or development.**
- **Ensuring children grow up with the provision of safe and effective care.**
- **Taking action to enable all children and young people to have the best outcomes.**



Our Designated Safeguarding Lead with overall responsibility for overseeing safeguarding and child protection is:

Mrs Chell Marston

Deputy Headteacher



She is supported by a team of and experienced Deputy Safeguarding Leads to ensure that a member of the team is always available to deal with any safeguarding issue or concern.



Mrs Jennie Reeve
Head of Pastoral and Year 7
Online Safety Lead



Mrs Ellie Griffiths
Mental Health/Safeguarding Support Manager



Mrs Emma Davis
SEN Manager



Mrs Amy Case
6th Form Attendance & Student Support Manager



Mr Alistair Munez-Baldwin
Team Manager Y8



Mrs Jade Griffin



Ms Michelle King
Headteacher



Mrs Amie-Louise Perry
Student Support Manager







Mrs Emily Whitehouse
Team Manger Year 10
(Tues and Wed)

Mrs Tessa Woolley
Team Manager Year 10
(Mon, thurs and Fri)

Ms K Ryan
Team Manager Year 9

There are 2 new student support staff starting in september; Tia Milward and Sarah Skelton

Our safeguarding Governor is Mrs Sophie Brady.

AVAILABLE SUPPORT

Support is available to students and families at all times during the school day and during any school activity on or off site. Students can speak directly to a member of the safeguarding team or to any member of staff about any safeguarding concern relating to themselves or to other students. This means that they are able to disclose safeguarding concerns with any member of staff with whom they feel comfortable and be confident that it will be dealt with sensitively and quickly.

During the school day a member of the safeguarding team is always available from Pastoral support.

We offer various programmes of support in school and with outside agencies. We have a school counsellor, mental health support from the Pastoral Team and quiet spaces during social times. Where appropriate we refer students in to external support agencies.

How to Access Support

Support can be accessed by students and families through email, telephone or in person. Our knowledgeable pastoral and safeguarding teams are happy to discuss and offer advice at any time.

External support is also available through the signposting section of this appendix or by contacting Idsall School.

If you have immediate concerns about the safety and or wellbeing of a child or young person you can access support via **999**, **101** or Compass **0345 678 9021 (for a Shropshire home address)** or Family Connect **01952 385385 (for a Telford and Wrekin home address).**

TAB 2



CULTURE

Everybody's Responsibility

At Idsall School, Safeguarding is "Everybody's" responsibility. Working alongside The Marches Trust Values and Achievement through Caring approach, enables us to ensure safeguarding is at the heart of all we do.

Induction and Training

Staff
All staff are required to complete mandatory training in respect of Safeguarding and Child Protection. All staff are aware of appropriate policies and legislation which they commit to work alongside. This training is monitored and regularly updated. Designated Safeguarding staff receive additional, specialist training and CPD opportunities to develop and maintain knowledge required.

All employees are responsible for safeguarding children and young people and promoting their welfare. This means that all Trust employees are required to take action to protect our children and young people from maltreatment, prevent impairment of children and young people's health or development and ensure that they grow up in circumstances consistent with the provision of safe and effective care. This will enable all children and young people at Idsall School to have the best outcomes and the ability to reach their true potential.

Employees are expected to demonstrate consistently high standards of personal and professional conduct to create a safe, happy working environment for everyone in our school community.

Staff receive a weekly safeguarding focus that enhances training in contextual safeguarding issues that are affecting the community of Idsall School. There are also regular safeguarding briefings and quizzes to identify any training needs through out the year.

Students
Idsall School delivers safeguarding to students through our robust PHSE programme delivered by tutors during dedicated lesson times.

We are constantly alert to new risks and issues around the safety and well-being of young people and up to date information is regularly shared with students through tutors and assemblies.

External agencies empower and enhance any targeted support identified and collaboratively to support the culture of safeguarding.

Students are encouraged to talk openly with no judgement in respect of concerns for themselves or others.

We have a 'Student Safeguarding Board' who meet regularly to discuss issues within our community and plan actions to educate and impact on our students and the experiences they have at Idsall School. We want our school to model all of our values and where students fail to do this, they are educated and guided to ensure this type of behaviour is not accepted and is removed from our community.

Families
We understand the stresses and strains of family life and are keenly aware that our students are your children. We encourage families to engage with us around safeguarding and well-being and to work collaboratively to tackle issues in the best interests of the child.

We regularly communicate with families about national and local safeguarding issues, such as within the weekly newsletter The safeguarding section of our website contains bulletins around specific safeguarding issues such as Social Media, gaming and online grooming.

Community Approach

Idsall School is a community in which we care about eachother and understand that some of our young people face difficult situations and challenges. We are also an intrinsic part of our local community with close links with our families and the wider life of the surrounding area. This gives us an understanding of where our young people are from and some of the risks they face including physical, emotional and on line.

We have positive working relationships with the local Police teams and other local safety and support agencies. Working collaboratively with children, familes and the local community, businesses and agencies, we can ensure that we provide a safe environment for all.

TAB 3



LEARNING

Idsall School is a diverse and vibrant learning community. We have caring, committed teaching and support staff supported by our Governors, Marches Academy Trust and a range of community partners. Our students from Year 7 to Year 13 are firmly at the centre of everything we do. Our motto “E Glandibus Quercus” means “Great oaks from little acorns grow” and reflects our aim to develop our students in to confident, successful adults fully equipped to take their place in and contribute fully to their communities.

In the Curriculum

Our Personal, Social, Health and Economic (PSHE) and Relationships and Sex Education (RSE) we directly tackle a wide range of safeguarding issues including relationships and sex, substance abuse, online safety, social media and exploitation. This is an important and necessary part of all students’ education and we deliver our programme in timetabled lessons to ensure that we fully deliver both the content as set out in Government statutory guidance and up to date and relevant topics that support our students in living safe and happy lives.

At Key Stage 3 students build on the knowledge and understanding, skills, attributes and values they have acquired and developed during primary school. We acknowledge and address the changes that our students experience, starting with the transition to Secondary school, the challenges of adolescence and their increasing independence. It teaches the knowledge and skills which will equip them for the opportunities and challenges of life.

At key stage 4, students deepen their knowledge and understanding, extend and rehearse skills, and further explore attitudes, values and attributes acquired during key stage 3. PSHE education reflects the fact that students are moving towards an independent role in adult life, taking on greater responsibility for themselves and others.

At Key stage 5, students have a bespoke age appropriate programme of PHSE, to prepare them for adulthood. Sessions focus on finance, future pathways, careers/university/apprenticeships. There are regular guest speakers, to discuss healthy lives, driver awareness, university life, and a host of other topics. Student voice plays a vital part in PHSE so students have a say in topics covered.

Across all key stages students access a set of key themes around

- keeping physically and mentally healthy
- managing diverse relationships
- avoiding risky behaviours
- keeping themselves safe in their online lives
- about the increasing influence of peers and the media
- preparing for adult life and careers
- British values

Some students with additional needs may need further support around some of these topics. We have a range of extra support around the relationships curriculum for some Autistic children who may find this more challenging.

Students are assessed in PSHE & RSE as in other areas of the curriculum; there are many reasons why it is important that this learning is assessed:

- Students need opportunities to reflect on their learning and its implications for their lives.
- Teachers need to know that learning has taken place, be able to demonstrate progress and identify future learning needs.
- Assessment increases students motivation and improves learning, as their raised awareness of their progress illustrates the value of this learning.
- Assessment allows the leadership team, parents, governors and school inspectors to see PSHE education's impact on pupils and whole school outcomes.
- It emphasises to students that we have the same high expectation of engagement and achievement as in other areas of the curriculum.

Across other areas of the curriculum we take opportunities to promote similar themes with key messages around topics such as diversity and tolerance, health and well being and careers.

We have a weekly assembly where key safeguarding messages around live school, local and national issues are delivered. These are backed up during tutor times to ensure that we give our students as many opportunities as possible to understand the world around them.

We have a particular focus ensuring that students understand the need to treat everyone in the school community with respect so that all members of our school can feel comfortable and safe. In particular we are committed to tackling anti social behaviour attitudes around:

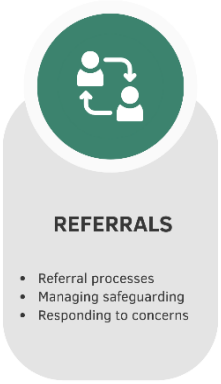
- Gender stereotyping
- Sexual harrassment
- Student on student harrassment, abuse and bullying
- Racism
- Homophobia and Transphobia

We want to ensure that we have a culture where we are all clear that “It’s Not OK” to enage in these behaviours including the normalisation of casual use of language that denigrates girls and women, sexuality or race. We encourage students to report these behaviours so that we can work with individuals and groups to educate them about mutual respect.

Our enrichment opportunities promote healthy lifestyles, self-esteem, and independence. For some the opportunities available through visits, trips and activities can be a once in a lifetime opportunity and experience.

We provide regular opportunities for staff, student, and parent feedback.

TAB 4



REFERRALS

The Designated Safeguarding Lead oversees all safeguarding concerns and ensures that they are followed up.

We utilise a safeguarding management system called CPOMS (Child Protection Online Management System) to record and monitor safeguarding referrals and concerns. All members of staff have access to this system but access to sensitive, confidential information is strictly limited to the safeguarding leads and other staff only on a strict need to know basis.

Students

Students can refer safeguarding concerns or worries to any member of staff. This can be about themselves or about other students. Staff will listen carefully to what they say and will let them know that any safeguarding concerns will be passed on to the Safeguarding team.

Once a student has related a concern to a member of staff they will refer this verbally to a member of the safeguarding team and enter the details on to CPOMs.

Staff

Staff are trained to spot the signs of abuse and other safeguarding issues such as self harm. We operate on the basis that if staff have any concerns about the welfare of a student, however minor, they refer to the safeguarding team and record this on CPOMs.

Families

If families have concerns about their children or about other students they can contact the school and ask to speak to a member of the safeguarding team.

We work closely with other agencies to ensure children and families get the support that they need and children grow up in a safe and supportive environment.

This may be:

- Early Help such as a referral to the school nurse, support with finances, a referral to the food bank or familiy meetings in school.
- Targeted Early Help where the family work with Strengthening Families Team for additional support.
- In some cases, families may need a higher level of support and may work with a social worker.

The Safeguarding Team

When referrals are made they will be triaged by a member of the safeguarding team to decide on a course of action. This depends on how serious the issue is, whether the student is at risk of harm and whether it meets the threshold for reporting to an outside agency.

The safeguarding team may take the following action:

- Speak to the student to ensure we have a clear picture
- Contact parents
- Refer to Early Help
- Make a referral MASH
- Call the police

When we refer to the MASH or to Police we will take advice and act accordingly.

When referrals have been made we then work with the relevant agencies to ensure that children are protected from harm. This may involve working with young people on Child Protection or Child in Need plans or referring families in to early help.

We take all safeguarding concerns very seriously and will always respond.

Where longer term support may be needed we also refer in to a range of local services to support young people and their families.

Allegations against Staff

If the safeguarding concerns relate to members of staff in school students can disclose this to any member of staff. Any concerns raised will be directed straight to the Headteacher. Where serious allegations are made these will be reported to the Local Authority Designated Officer (LADO).

Following up Safeguarding referrals

When students or families make disclosures or raise safeguarding concerns we will always try to communicate the outcomes of referrals we will communicate the outcome of these where it is appropriate within information sharing rules and on adive from the relevant agency.

TAB 5



COMMUNITY

Idsall is in a rural area in a small town where many of our young people travel in to the area for their education. We have students from diverse areas such as Telford and Albrighton and smaller villages, as well as many Service families. This means that we need to be aware of the potential challenges and risks across a wide area.

Contextual Concerns

Our local communities are relatively low risk however there are still a range of potential vulnerabilites that the school and families should be aware of.

Within our local communities we are aware that there have been cases of criminal and sexual exploitation of students. As an affluent area we know that Shifnal and our surrounding smaller settlements may be vulnerable to County Lines drug dealing where young people are at risk of being exploited by criminal gangs. Our students also frequent areas where there may be gang activity. An increase in drug use in the local area is a cause of concern for local Police and other agencies and Shifnal has experienced the other risks that go along with this such as knife crime.

Current Priorities

We work closely with the local Police and safeguarding agencies to ensure that we are able to spot potential dangers such as county lines, extremism and knife crime. We keep up to date with developments on line so that we are able to pre-empt things such as the next dangerous TikTok craze and warn young people and their families.

Our key priorities are :

- Tackilng sexual harrasment
- Promoting on linesafety
- Responsible social media use
- Working with particulalry vulnerable students
- Working with West Mercia Police to reduce knife crime

Community Plans

We will continue to work with the local community to develop a range of ways to keep our students safe across their communities this includes:

- Working with our Police School Liaison
- Developing links with Primary School
- Working with local agencies on safety projects
- Working with the school council and One Voice to raise any community related safegurding issues

TAB 6

Signposting

Support Services

Compass
Compass is the front door for children's social care for receiving new enquiries regarding concerns for the welfare or protection of children and young people in Shropshire. Compass promotes the offer of early help to children and families in the first instance, where it's safe to do so.

Website: https://www.shropshire.gov.uk/early-help/practitioners/compass-childrens-social-care/
Tel: 0345 678 9021

Family Connect
We are all responsible for reporting concerns about a child's welfare. Don't wait until you're certain, if you are worried about a child, call Family Connect now:
Tel: 01952 385385 option 1

Shropshire Early Help
Early help offer early intervention to support a child, young person or their family as soon as a problem emerges. This can be required at any stage in a child's life, from pre-birth to adulthood, and applies to any problem or need that the family can't deal with alone.

Website: www.shropshire.gov.uk/early-help
To make a referral: 0345 678 9021 or 0345 678 9040 if out of office hours

Telford Family Hubs
Telford & Wrekin Family Hubs provide a range of services for children, young people and their families. A selection of our services are :

- Parenting Family Support within the home;
- Breastfeeding support;
- Antenatal support;

- Information and advice on a range of subjects for children and families;
- An opportunity for you and your children to meet new friends

Home Contact Us Contact Us Please contact Family Hubs telfordfamilyhubs@telford.gov.uk 01952 385385

Shropshire Family Information Service
Information on all aspects of family life for parents and carers of children aged 0-19 in Shropshire. Resource packs are available, and there is an online directory of over 2000 local services, including childminding and out-of-school activities.

Website: www.shropshire.gov.uk/early-help/practitioners/the-early-help-offer-provision-of-earlyhelp-services/family-information-service

Children's Society
National charity working to transform the hopes and happiness of young people facing abuse, exploitation and neglect. This includes specialist support that empowers young people to make positive changes and rediscover their hope, including the Climb service. As well local services, their website also offers valuable information for young people and professionals.
Website: www.childrenssociety.org.uk

NSPCC
The UK's leading children's charity, consisting of a range of services and training. A helpline is available for young people, or adults who are concerned about a young person. Additionally, performing a search for exploitation on their website brings up a number of articles relating to which are useful for providing an overview of different types of exploitation.

Website: www.nspcc.org.uk
Helpline: 0808 800 5000 (for an adult concerned about a child) or 0800 1111 (for young people)

or email help@nspcc.org.uk
Opening Hours: Mon - Fri 8:00am to 10:00pm or Sat - Sun 9:00am to 6:00pm

Childline
Offers a free and confidential helpline for young people up to 19 years old, one-to-one chats with a counsellor are also available, or you can email them for advice by setting up and account. Their website also has some useful online resources including games and videos.

Website: www.childline.org.uk
Helpline: 0800 111

Child Exploitation

West Mercia Steps Catch 22
Offer intervention for CCE and CSE
www.catch-22org.uk
info@catch-22.org.uk

Knife Crime

Steer Clear
Offer intervention to support a young person at risk of knife crime

Website:
https://www.childrenssociety.org.uk/information/professionals/child-exploitation/steer-clear

Support for families

Early Help / Targeted Early Help/Family Hubs
Offer early intervention to support a young person or their family as soon as a problem emerges.

PACE (Parents Against Child Exploitation)
PACE provides one-to-one telephone advice & support to parents & facilitates meetings between parents, as well as offering advice & support when pursuing disruption & prosecution of perpetrators.

Website: www.paceuk.info
Enquiries: 0113 240 3040

SPACE
Offer help and guidance to parents of exploited children.

Website: www.bespaceaware.co.uk
Enquiries: Email email@bespaceaware.co.uk

PEGS (Parent Educational Growth Support)
PEGS support parents who experience child-to-parent abuse - including physical, emotional, psychological, verbal, sexual or financial abuse.

Website: www.pegsupport.co.uk
Enquiries: Email hello@pegsupport.com

Substance Misuse

With You
Support service for any young people who are using drugs or alcohol. An allocated worker will work with the young person towards their goals with the aim of reducing their substance misuse. A referral to the service can be completed by professionals by completing a Smarter screening. tool.

Website: www.wearewithyou.org.uk/services/shropshire
Enquiries: 01743 294700 or email srpinfo@wearewithyou.org.uk

Telford Stars
How to get help

We have lots of different ways for you to get help.

We have an **online referral** form that you can fill out
You can refer yourself by calling us on **0300 456 4291**
You can email us on **telfordstars.admin@mpft.nhs.uk**

Frank

Provides honest information about drugs, including an online search facility as well as a 24 hour helpline.

Website: www.talktofrank.com
Helpline: 03001 23 6600, text 82111 or email frank@talktofrank.com
Opening hours: 24 hours

Families Anonymous
For family members and friends affected by another's abuse of mind-altering substances, or related behavioural problems. FA has groups spread throughout the country, which meet regularly.

Website: www.famanon.org.uk
Helpline: 0207 4984 680

Shropshire Recovery Partnership
Free treatment service for any adults across Shropshire who have a problem with drugs or alcohol. Services included individual support with a keyworker, group sessions, and access to detox and rehabilitation services.

Website: https://shropshire.gov.uk/shropshire-choices/i-need-help/care-and-support-for-different-conditions/drugs-and-alcohol-shropshire-recovery-partnership-srp
Enquiries: 01743 294700 or email shropshireinfo@addaction.org

Health and Wellbeing

Bee U
Bee U is the NHS emotional health & wellbeing service for young people up to the age of 25, who live in Shropshire or Telford & Wrekin. Referrals can be made by social care, education & health professionals. Parental consent is required prior to making a referral.

Website: https://camhs.mpft.nhs.uk/beeu
Enquiries: 0808 196 4501 or email 025spa@mpft.nhs.uk

Kooth
Online mental wellbeing community, which offers free & anonymous support for young people.

Website: www.kooth.com

Young Minds
Provides support & guidance to young people around their mental health, a parents' support phoneline is also available.

Website: www.youngminds.org.uk
Helpline for parents: 0808 802 5544
Opening hours: Mon - Fri 9:30am to 4:00pm

School Nurse Support
School Nurses offer services to school aged children between the ages of 5 to 19 years old and children 5-25 with Special Educational Needs and Disabilities (SEND) who attend local state schools and some special schools. The School Nursing Service works closely with The Health Visiting Service who work with children and their families aged 0-5 years.
Website: https://www.shropscommunityhealth.nhs.uk/school-nurses-shropshire

HEALTHFORTEENS

ChatHealth is a confidential text messaging service that enables children and young people (aged 11-19) to contact their local public health nursing (school nursing) team for confidential advice and support. You can get in touch for advice about any aspect of your physical or emotional health.
Website: https://chathealth.nhs.uk/

Headspace
App containing useful tools to improve emotional & mental wellbeing, including meditations & exercises. This is a paid app but a free trial is available, & the website also contains some articles which are free to read.

Website: www.headspace.com

Youth Service

Shropshire Youth Association
SYA are a registered charity which helps youth clubs in Shropshire to get set up and keep going. They also run youth clubs and deliver youth projects.

Website: www.sya.org.uk
Enquiries: 01743 730005 or email info@sya.org.uk

Online Safety

CEOP (Child Exploitation and Online Protection)
CEOP's aim is to keep children safe from sexual abuse & grooming online, by giving advice. An online form can also be used to report directly to CEOP if something has happened online which has made a young person feel unsafe, scared or worried. The form can also be used by friends, family members or professionals who are worried about someone.

Website: www.ceop.police.uk

Internet Matters
Online safety hub, built with input from young people.

www.internetmatters.org/connecting-safely-online

Report Harmful Content
Reporting any harmful content you may come across online.

https://reportharmfulcontent.com

Domestic Abuse

Shropshire Domestic Abuse Service (SDAS)
Local service for victims of domestic abuse in Shropshire. Professionals are able to make a referral, & there is also a helpline for victims or anyone worried about someone. Their website contains videos & a useful checklist tool for young people.

Website: www.shropsdas.org.uk
Helpline: 0300 303 1191

National Domestic Violence Helpline

Free 24 hour helpline for anyone suffering from domestic abuse. Their website also contains useful advice for victims, or for anyone who is worried about someone.

Website: www.nationaldomesticviolencehelpline.org.uk
Helpline: 0808 2000 247 or email helpline@womensaid.org.uk
Opening hours: 24 hours

Women's Aid
Provide practical advice & support to women & children who are experiencing domestic abuse.

Website: www.womensaid.org.uk
Enquiries: info@womensaid.org.uk

Men's Advice Line
Support for male victims of domestic abuse.

Website: www.mensadviceline.org.uk
Helpline: 0808 801 0327 or email info@mensadviceline.org.uk
Opening hours: Mon - Fri 9:00am to 8:00pm