



IDSALL NEWS edition 56

6 March 2026

Calendar

- Fri 13th Mar : Sleep Out At Idsall for 4All Foundation
- Thu 19th Mar : 6th Form Parents Evening
- Thu 26th Mar : Year 11 Parents Evening
- Mon 30th Mar to Fri 10th April: Easter Holidays
- W/C Mon 27th Apr : External Exams Begin

- Thu 30th Apr : Year 8 Parents Evening
- Tue 5th May : Year 6 Uniform Evening
- Thu 4th Jun : Year 7 Parents Evening

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Michelle King - Headteacher



Dear Parents, Carers and Students

As we move through this half term, I want to take a moment to recognise the exceptional attitude and commitment shown by our Year 11 students during their recent mock exams. They approached the assessments with maturity, focus and determination, and we are incredibly proud of the way they conducted themselves throughout the exam period. Staff have been impressed not only by their effort in the exam rooms, but also by the positive attitude they've shown towards revision, punctuality, and supporting one another.

Well done, Year 11 — this work now gives you a strong platform as we move towards the summer exams.

Phone-Free System: A Strong Start Making a Real Difference

Thank you to all students, staff and parents/carers for the overwhelmingly supportive response to our new phone-free system. Although it is still early days, we are already seeing clear and encouraging improvements across the school:

- **Far fewer students leaving lessons unnecessarily**, including significant reductions in toilet visits during learning time.
- **More students in lessons, on time and fully engaged**, with fewer disruptions to learning.
- **No incidents of conflict around mobile phones** on the corridors or between staff and students.
- **Calmer, more purposeful transitions** around the site, with a noticeable improvement in the tone of the school day.
- **Students themselves have shared that they are talking to each other more**, which has been genuinely lovely to see.

What is especially encouraging is that these improvements are being felt across the whole community. Staff, students and parents/carers have all been incredibly supportive of the new system, and this shared commitment is already making a real difference to the calm, safe and learning focused atmosphere in school.

We will continue to monitor the system carefully and listen to feedback, and while it is early days, the impact so far has been extremely positive. Thank you once again for your ongoing support.

Year 11 News



Year 11 Drama

Year 11 GCSE Drama students showcased months of dedication on 27 February as they completed their practical examination in front of a visiting examiner. Each group performed two scripted extracts from *Metamorphosis*, the powerful adaptation of a man who wakes one morning to find himself transformed into a giant insect, forcing his family to confront fear, responsibility and change. This script provides pupils with the opportunity to explore physical theatre, characterisation and ensemble storytelling at a challenging level.

The students have been developing and refining their performances since September, and their hard work was clearly recognised. The examiner praised the cohort for their professionalism, focus and commitment throughout the assessment.

Mrs Creighton expressed how proud she is of every pupil involved, highlighting not only the quality of their final performances but also the determination shown during rehearsals. Mrs Creighton and the students would also like to thank Mrs Gregory, Ms Martin and Mrs Leverington for their invaluable support throughout rehearsals.

The department now eagerly awaits the official results, which will be released in August.





Sixth Form News



A-Level of the week - what our current pupils think about their post 16 subjects

Economics

Economics is the study of the world around us from a social, financial and cultural perspective, gaining an understanding of economic theories and interrelationships between macro and micro economic issues. By studying economics, you will develop your analytical, numeric, communication and problem solving skills and cultural awareness.

Economics can lead to a wide range of careers in Economics and Finance-related professions including: Accountant, Actuarial Analyst, Chartered Accountant, Data Analyst, Economist, Finance and Banking, Financial Risk Analyst, Financial Planner, Forensic Accountant, Investment

Analyst, Statistician, Stockbroker. In addition, the knowledge and skills learned would also be useful for careers including: Business Analysis and Development, the Civil Service, Data Science, Diplomacy, Economic and/or Political Journalism, Government and Politics, Management Consultancy, Policy Development and Management, Quantity Surveying.

- *“When I was choosing my A-Levels, I wanted a subject that would help me to understand real world problems. Economics was that subject for me.”*
- *“I took Economics because I want a general understanding of how the worlds economic system functions and a general increase in financial knowledge.”*
- *“I chose this subject as I have an existing interest in economics news, which helps teach me about the real world we live in.”*
- *“As a future career, I plan to study Economics at university or take a finance apprenticeship.”*
- *“Economics is good because it helps expand your knowledge of world events.”*
- *“Economics is good because it is interesting learning about the world around us and it helps us understand interest rates and how taxes work.”*
- *“I picked Economics as I have a strong interest in how the world is run, economically. It is different to anything I have ever studied before.”*
- *“In the lessons, the different graphs that we have to learn really interest me, such as showing how supply and demand in an economy can be linked.”*



OTHER IDSALL NEWS



* Othello

Mrs Thorpe and Mrs Harris took a group of Year 12 English Language and Literature students to see 'Othello' on Wednesday night at Cineworld. It was a fantastic production and gave us lots of opportunity for discussion; it was particularly interesting to consider the director's choices and how they impacted the meaning of specific moments. We read the text as a class, so seeing it on the stage is incredibly beneficial.

'Othello' is an A-level set text; it is a Shakespearean tragedy about love, betrayal, and jealousy. If you would like any more information about the course or set texts, please speak to Mrs Harris.





* World Book Day

We were excited to celebrate World Book Day yesterday, with students from **Year 7 to Year 13** dressing up as their favourite book character.

Our staff have also joined in by dressing up in departmental themes. Science turned into Hogwarts for the day, Maths became superheroes and English took on the Great Gatsby to name but a few.

It was a fun and creative day that celebrated our love of reading across the whole school community.







* Local Governing Body

A week of collaboration across Idsall and the Trust

The Idsall Local Governing Body would like to share an update on a number of activities that took place last week across the school and the wider Marches Academy Trust.

Collaboration Day

Governors joined staff on Tuesday for Idsall's Collaboration Day, part of a Trust-wide professional development programme involving all 18 schools. Departments spent dedicated time working together on teaching and curriculum priorities, supported by briefings on the new Trust-wide phone-free policy, the science of reading initiative, and Idsall's work within the Trust's [Learning for Life](#) framework.

Governors were particularly pleased to see the strength of safeguarding and early intervention. The tiered Wave Support System continues to strengthen early identification, targeted support, and collaborative working, with clear evidence of impact in reducing repeat incidents and supporting vulnerable children and young people at earlier thresholds.

It was encouraging to see how deeply safeguarding is embedded in culture, not as a policy, but as daily practice.

Year 10 Parents' Evening

Governors also attended the Year 10 Parents' Evening on Thursday. These events provide valuable insight into the partnerships between staff, families and school leaders. The professionalism of staff and the engagement of parents demonstrated a strong community working together to support student progress and aspiration.



1 - Community Governor Ryan Phillips, Trust Vice Chair Rob Peters, Headteacher Michelle King, Clerk Lydia Radigan, and Chair Sophie Brady



2 - Community Governor Ryan Phillips and Chair Sophie Brady

Trust Strategy Conference

On Friday, representatives from the Local Governing Body attended the Marches Academy Trust Strategy Conference, led by CEO Sarah Finch. The conference focused on progress against strategic priorities and planning for 2026–27. While the Trust has grown, the emphasis remains on ensuring that all young people benefit from shared expertise and collective strength.

The conference also highlighted the wider network that supports staff and students across the Trust, including the [Alliance of Leading Learning](#), the [4 All Foundation](#), [The Shore](#) and Open6.

* Sparx Reader Competition



Year 7	1	Thea B
	2	Mia E
	3	Alexander S
	4	Katie J
	5	Isla M
Year 8	1	Peter J
	2	Emelia G
	3	Benjamin G
	4	Gabriel O'B
	5	Holly W
Year 9	1	Lilly-Mai R
	2	Alice M
	3	Hakeem I
	4	Daniel J
	5	Lily G

* From the PE Department



7-A-Side Tournament

A fantastic afternoon of football at the 7-a-side tournament hosted by Shrewsbury School



Our U14 and U16 girls were outstanding throughout, showing great teamwork, determination and school spirit. The U14s battled brilliantly to secure 4th place in the Plate competition, while the U16s narrowly missed out on lifting the Cup after an incredible run.

So proud of how both teams played and represented the school — a superb day in the sunshine! ❤️👏



Year 7 & 8 Rugby Development

Ten of our Year 7 and 8 girls had an incredible time at a rugby development morning hosted by Newport Rugby Club 🏉

They took part in teamwork challenges, tackling drills and tactical sessions — throwing themselves into every activity and representing the school brilliantly. The smiles said it all... they had so much fun!

To make the day even more special, they were lucky enough to see the Women's Rugby World Cup trophy up close, brought along especially for the event — an inspiring moment for our future rugby stars! 🏆🇬🇧

If you're interested in getting involved in girls' rugby, please speak to Miss Logan, Mr Goodison or Mr Bell for more information.









Year 7 County Cup

The year 7 girls' football team end their winning streak as we are knocked out of the county cup



The girls have played brilliantly throughout the competition and have represented Idsall in a fantastic way - they should be proud of themselves!

Watch this space as there are big things to come in the future for these talented players 💪

⚽ April R

🌟 Bella D & Phoebe J



Professional Cricket Coaching

Some of our students have had an incredible opportunity to take part in professional cricket coaching sessions delivered by Shropshire Cricket coaches. We feel very lucky to have secured this experience for our students, and it's been fantastic to see how much they've enjoyed the sessions so far. There's been plenty of enthusiasm, developing skills, and most importantly, lots of fun along the way! 🏏👏

Evie B in year 7 has also put her artistic skills into action again as she created another fantastic resource all about cricket! Evie listened to the coaches and picked out some key elements of the game! 🧠🖋️







Year 10 & 11 Netball

Our year 10 and 11 netball teams headed over to the TWSSA netball tournament.

The Year 10s played some lovely netball and secured a fantastic 3rd place finish.

Meanwhile, the Year 11s — after last year's promotion from the Plate to the Trophy competition — went one better and won the whole tournament, bringing the trophy back to Idsall! 🏆🏐

A brilliant achievement and a fitting finish to their final school tournament. ❤️👏



* All About Vern - Art 4 All Project

A few weeks ago we shared this year's Art 4 All project is all about Vern! Schools across the area are getting involved in this creative and inspiring initiative.

Are you taking part?

Interested?

Speak to a member of the art department for more information!

ART 4 ALL
All about Vern Stokes

4 All FOUNDATION

- 1 Known as Vern, his full title is Major Andrew Stokes OBE, MVO, DL. His titles have been given to him as a thanks for his service to the country and the Royal Family.
- 2 He grew up in Madeley and went to school at BRJ which was where Charlton School is now.
- 3 When he left school at 16, Vern joined the British Army and travelling to countries including Bosnia, Northern Ireland, Afghanistan, Kenya, Belize, Canada and Iraq.
- 4 When Vern was based at Sandhurst, where officers go to be trained, he had the highest possible role (Academy Sergeant Major).
- 5 He is the Garrison Sergeant Major, which means he is in charge of planning all of the big events involving the Royal Family - known as State Ceremonial events.
- 6 Some of the occasions he's planned include Queen Elizabeth II's funeral, King Charles III's Coronation and the VE Day 80 military events.
- 7 He even won a BAFTA for organising the Royal British Legion Festival of Remembrance!
- 8 But he's never forgotten about the people and groups who supported him when he was growing up in Telford, which is why he is the patron of 4 All Foundation - and why he is coming back to view a special exhibition of artwork inspired by him, and created by young people from the area!



Registered Charity No: 1202479

ART 4 ALL



We're creating an exhibition of artwork inspired by our Patron Vern Stokes - organiser of the Royal Family's state events. We'd love your group's creations to feature in the exhibition, which will be seen by Vern during a special trip back to his hometown of Telford.

Simply email info@4all.foundation to take part and we'll send you lots of information about Vern to share with your young people - and we'll cover the cost of the materials too.



We'd love to have you involved!

* Trips Update

Disneyland 2026 - Parental Meeting



Thank you to all those that attended the Disney meeting on Wednesday.

As promised please find attached a copy of the powerpoint that I went through which hopefully gives you all the information that is needed.

If there are any changes nearer the time I will email out to all parents, however do keep an eye on the newsletter for any updates!

All passports and GHIC's should now have been handed in and these will be kept safely in the school safe until we go.

BITS TO REMEMBER :

- It has been confirmed that your son/daughter will need to bring the 20 Euro's in an envelope for the hotel damage deposit. Please put this in an envelope with the students name on. We will collect it from them on the coach. As long as there is no damage to their room this will be returned as soon as we leave the hotel.

- A good item for your student to bring is a good powerbank. They will be in Disney for 12 hours and after taking lots of photos and messaging friends and family it really does drain phone batteries, so being able to charge it up is very handy.

Any questions / queries, please email Cathy.Leverington@ids.mmat.co.uk.

The link : <https://tinyurl.com/idsall-disney>

*** Jessie & River**

Jessie and River went out twice over the half term break.

The first was to The Cavalier Centre in Much Wenlock jumping in the first British Riding Club Show Jumping Series, here they came away with a 2nd and 3rd. They also qualified for the British Riding Club Jumping Scheme Championships in October.

The second was to Rodbaston College to compete in the Poole Equine Arena Eventing Series, this is always a very popular and busy event. They jumped a beautiful clear round over 17 fences which were a mix of showjumping and xcountry fences, they came away with 6th which is fab.

These 2 have worked so so hard recently.







* **Enrichment Trips**

Please note the closing date for these trips has now expired.

If you did not complete the form, your child will automatically be placed on the school based activity.

* **Safeguarding**



School Wars - Raising Awareness

We have been made aware of concerns from other parts of the country, in relation to “school wars” where pupils meet outside of school time, are allocated to a team dependent on their school, and have a pre-arranged fight.

Whilst this is obviously concerning, there are no current indicators that this involves anyone from Idsall School, nor any local schools.

If, as parents and carers, you hear of any concerning information, please let us know as a school straight away.

Solvent Abuse

This week’s safeguarding focus is on the topic of solvent abuse – which is the inhaling of dangerous chemicals; such as those found in aerosols, glues or nail varnish. This is done directly from cans or other containers or through plastic/paper bags. This is known as sniffing or huffing. The newly circulating name for the use of aerosols specifically, usually deodorant, is CHROMING. This trend is gaining traction on social media, most commonly TikTok and young people are increasingly reporting trying Chroming after seeing a video and becoming curious.

Symptoms can include:

- • Slurred speech
- • Dilated pupils
- • Euphoria
- • Coordination difficulties
- • Drowsiness or feeling dizzy
- • Nausea or vomiting
- • Irritability
- • Hallucinations or delusions
- • Catastrophic organ failure

Anyone experimenting with solvents is at risk of sudden death, even on their first try. Sudden death can occur by suffocation or asphyxiation, either from choking on vomit or from covering the nose and mouth whilst inhaling, or using in an enclosed space. Burns injuries can result from using highly flammable solvents and can ultimately lead to death. Additionally, aerosol cans can become very cold when being inhaled so direct contact with the nose and mouth can cause cold burns in those areas. Fatal accidents can also occur from the loss of coordination and

dizziness that can be experienced. However, the most common reason for sudden death with solvent use is a heart condition called ‘cardiac arrhythmia’ - known as ‘Sudden Sniffing Death Syndrome’. Inhalants can cause the heart to beat irregularly, which combined with a rush of adrenaline from excitement, fear or physical activity can cause the heart to fail. Without a defibrillator to hand, death can occur within minutes.

If you have any concerns with regards to this – please let us know and we can refer to local specialist agencies such as We Are With You and Telford STARS. In addition, you may find the Re-Solv website a helpful source of further information and support: [Solvent abuse advice and support - Re-Solv: UK's solvent abuse charity](#).



* Students Who Use School Transport

Please find below the latest guidance for behaviour on school transport to and from school. This is a copy of the Shropshire Council Behaviour on School Transport Policy.

If your students uses school transport please have a read at the transporation guidance below :

Shropshire Council Behaviour on School Transport Policy

Safe and respectful behaviour on school transport is critical to ensuring the safety and well-being of all passengers and staff. This policy establishes clear expectations and responsibilities for pupils using home-to-school transport, emphasizing safety, mutual respect, and zero tolerance for dangerous or abusive conduct. It aligns with legislation such as the Education and Inspections Act 2006 and fosters cooperation among the Council, schools, parents, and transport staff to maintain a safe, orderly environment on school buses and other transport modes.

Scope and Principles

The policy applies to all pupils using Council-arranged transportation, including mainstream and special educational needs transport. It supplements school behaviour policies and travel conditions, making good conduct a condition for riding the bus. Positive behaviour is encouraged, while unsafe or disrespectful behaviour results in sanctions.

Roles and Responsibilities

Pupils – Expected Behaviour

Pupils must always follow the driver's instructions, use their assigned vehicle and stop, and carry a valid bus pass daily where issued. Boarding and disembarking must be done safely and orderly, with adherence to the Green Cross Code when crossing roads. During the journey, pupils must remain seated, wear seat belts where provided, keep aisles and exits clear, and refrain from distracting the driver. Respectful behaviour towards drivers, assistants, and fellow passengers is mandatory, with bullying and abusive language strictly prohibited. Eating, drinking, smoking, and vandalism are forbidden, and misuse of emergency equipment is a serious offence. If a pupil misses their bus, they should report to school staff and contact parents rather than attempting alternative travel independently. Any concerns or incidents should be reported promptly to parents, schools, or the Council.

Parents/Carers – Responsibilities

Parents and carers play a vital role in reinforcing good behaviour and ensuring safety. They must ensure children travel safely to and from bus stops, supervise young or vulnerable pupils, and have contingency plans for delays or missed buses. Parents should ensure children carry valid bus passes where issued and understand the importance of using designated routes without requesting unscheduled stops or unauthorized riders. They are encouraged to discuss and reinforce the bus conduct rules, support school and Council discipline efforts, and ensure children do not carry prohibited items. Parents are financially



liable for any damage caused by their children and should maintain communication with schools and the Council to address any issues or concerns.

Schools and Council – Responsibilities

Schools treat travel [behaviour](#) as an extension of the school environment, communicating transport rules and integrating them into overall [behaviour](#) policies. They have authority to discipline pupils for conduct on the journey to and from school and cooperate with the Council in managing incidents. Drivers maintain order through instructions and report incidents, while passenger assistants supervise and support pupils, especially those with special needs. Both schools and the Council promote positive [behaviour](#) and maintain open communication with families about [behaviour](#) expectations and incidents.

Unacceptable [Behaviour](#) and Prohibited Conduct

The policy prohibits aggression, bullying, abusive language, dangerous distractions, refusal to obey safety rules, vandalism, theft, throwing objects, substance use, unreasonable [behaviour](#) toward staff, and other illegal or dangerous acts. Such [behaviours](#) are considered serious breaches and will lead to disciplinary action. Some [behaviour](#) may also require the involvement of the police. [Generally](#) a sanction will only be applied after investigation of an incident (however where there is a serious health and safety risk an immediate sanction may be applied).

Examples of the type of [behaviour](#), which will invoke a [sanction](#), are listed [below](#):

- Bullying/harassment/intimidation (physical and/or verbal)
- Distracting/assaulting the driver
- Failure to follow instruction from the driver
- Standing forward of the driver
- Using the emergency exit
- Drug misuse
- Moving around the vehicle
- Sitting in the stairwell
- Throwing objects inside the vehicle or out of the windows
- Health and safety breaches (including tampering with safety equipment such as emergency exits, CCTV cameras, smoke alarms, fire extinguishers, first aid box)
- Smoking
- Spitting
- Verbal abuse - swearing



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- Bringing unsafe objects onto the vehicles (i.e. pen-knives, cigarette lighters)
- Playing personal stereos without headphones
- Assaulting the passenger assistant
- Vandalism/damage to the vehicle (criminal damage will be reported to the Police and parents will be held responsible for any damage caused to the vehicle)

This is not an exhaustive [list](#) and each incident will be investigated on its own merit.

Children with Special Educational Needs and Disabilities

We [recognise](#) that pupils with special educational needs and disabilities (SEND) may display a wide range of [behaviours](#) as a result of their individual needs, and we understand these situations can sometimes be stressful for families and children. Our team is committed to working collaboratively to support each child's needs and create the safest and most supportive environment possible for every pupil.

We rely on parents/carers keeping us informed about their child's needs, which helps us respond effectively and deescalate scenarios swiftly if required. We also work closely with schools to assist when necessary, and we appreciate their continued partnership in managing individual [behaviours](#).

There may be times when a child or young person's [behaviours](#)—including those that are challenging, disruptive, or present a safeguarding concern—make it unsafe for them, fellow passengers, or transport staff to continue travelling on school transport. In such instances, we will discuss alternative options and may offer travel assistance in the form of a Personal Travel Budget (PTB). A PTB is financial support provided to families so they can arrange suitable travel for their child. If this becomes necessary, we will contact you directly to explain the process and support you through the next steps.

[Non-Entitled Pupils Accessing TSPS](#)

Those pupils who have no entitlement to free school transport but access our Temporary Seats Payment Scheme may be permanently withdrawn from the scheme where there is repeated poor [behaviour](#). Parents will then be required to make their own arrangements.

Consequences and Enforcement

[Misbehaviour](#) leads to graduated consequences:

- **On-the-spot corrections:** Drivers or passenger assistants issue verbal warnings for minor issues, expecting immediate compliance.



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-
- **Reports and investigations:** Significant or repeated incidents are reported and investigated, including the use of CCTV footage where available and witness statements.
 - **Warnings and parental notification:** First-time or less severe incidents result in warning letters sent to parents, emphasizing the importance of good conduct and potential escalation.
 - **School disciplinary actions:** Schools may impose sanctions aligned with their policies, including detentions or exclusions, coordinated with the Council.
 - **Temporary suspension of transport:** For dangerous or persistent **misbehaviour**, transport privileges may be suspended for a defined period (usually starting with one week and increasing incrementally), with parents responsible for alternative arrangements.
 - **Permanent withdrawal of transport:** Extreme or repeated misconduct can lead to permanent exclusion from Council-provided transport, requiring families to arrange their own travel. This is a last resort after other measures fail.
 - **Support and alternatives:** The Council may offer alternative transport solutions or budgets for eligible pupils during suspensions, focusing on safety and attendance continuity.
 - **Reinstatement and **behaviour** agreements:** Temporary bans may end with review meetings and **behaviour** contracts; permanent bans may be reconsidered upon evidence of improved **behaviour**.
 - **Restitution and legal action:** Parents are liable for damages caused by their children, and serious offences may involve police action, including criminal charges.
 - **Appeals:** Parents can appeal long-term transport exclusions through a formal process, with decisions reviewed by a panel. Appeals should be emailed to schooltransport@shropshire.gov.uk or for children with SEND special.transport.team@shropshire.gov.uk



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WHAT'S ON IN THE LOCAL AREA



Shifnal Events

Here's a reminder of the fantastic events happening in Shifnal right through to the end of the year.

It's brilliant to have these events for all to enjoy, so get involved, support local, and most of all — love local.

[#LoveShifnal](#) [#shifnal](#) [#supportlocal](#) [#lovelocal](#)

Try Something New! Taekwon-Do FREE CLASSES!

Do you feel like trying out a new sport .. if so, why not go along, two free classes so you can try it before you join!

INTERESTED ... contact Mr. Morris on 07969 996055 to book and for more information.

2 Free Classes and 10% Discount for Idsall Students! So why not give it a try!



TAEKWON-DO CLASSES for NEW BEGINNERS

AGES
5+

classes every **Wednesday** at
Idsall School, Shifnal



to find out more and book your
two **FREE** trial classes, call

Mr Neil Morris (VI Degree)

mobile: **07969 996055**

email: neilmorris14@btinternet.com



or scan the QR code to
visit our Facebook page!

**LEARN
SELF-DEFENCE**

**HAVE
FUN!**

**IMPROVE
YOUR FITNESS**



Contact Us

IDSALL SCHOOL

"Great oaks from little acorns grow"

Part of MARCHES TRUST ACADEMY





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Idsallschool.org

Michelle King BA MA NPQH NPQEL

Our values :



Excellence

Excellence: striving always for mastery and personal success



Integrity

Integrity: consistently acting with honesty, compassion and respect



Empathy

Empathy: embracing and supporting the uniqueness of every individual



Creativity

Creativity: inspiring and challenging through invention, experimentation and exploration



Equality

Equality: ensuring fair opportunity for all