



IDSALL NEWS edition 53

6 February 2026

Calendar



- Tue 10th & Wed 11th Feb : Year 9 Vaccinations
- Mon 16th Feb : Half Term
- Mon 23rd Feb : PD Day
- Tue 24th Feb : Collaboration Day
- Wed 25th Feb : Disneyland Parental Meeting 4.30pm
- Wed 25th Feb : Start of Year 11 & 13 Mock Exams
- Thu 26th Feb : Year 10 Parents Evening
- Fri 27th Feb : Enrichment Day Options to have been submitted

- Thu 19th Mar : 6th Form Parents Evening
- Thu 26th Mar : Year 11 Parents Evening
- Mon 30th Mar to Fri 10th April: Easter Holidays

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Michelle King - Headteacher





Dear Parents, Carers and Students

As we look ahead to another busy and productive week at Idsall, I am delighted to share some of the encouraging feedback from our recent SEND review. Reviewers were extremely positive about the growing strength of our provision and the supportive culture that runs throughout the school. They recognised that we know our pupils and families well, and that staff consistently work hard to ensure every young person feels understood, included and supported throughout their time with us.

Alongside this, I want to celebrate the incredible charity work our students continue to lead and participate in. Their willingness to give their time, energy and kindness to support local and national causes is something we are immensely proud of. Whether it's fundraising, volunteering, or organising community-minded events, our young people demonstrate compassion and maturity well beyond their years. They are a real credit to our school and to their families.

Thank you, as always, for your continued support. Together, we are building a school community where every pupil is able to flourish academically, socially and emotionally.

Year 7 News



Shore & Transition Leaders

Mrs Reeve will be soon starting the process of advertising and recruiting for “Shore & Transition Leaders” – to support with day to day operations in The Shore, as well as playing a pivotal role in transition of the next year 6 cohort into year 7.

Further details will be announced soon.

Year 9 News



VACCINATIONS

Parents / Guardians of year 9 students have had an email sent to them this week regarding the 3-in-1 Teenage Booster and Meningococcal ACWY vaccinations (DTP & MenACWY).

Can you please complete the consent link on the letter by 9.00 am on Thursday 5th February.

The immunisation nurses will be visiting Idsall School on 10th and 11th February 2026

If you do not appear to have received the letter / email please contact the school.

Meningitis ACWY Vaccine:
Helps to protect your child against four types of meningococcal bacteria (groups A, C, W AND Y) that can cause meningitis.

DTP Vaccine:
Boosts your child's protection against three separate diseases; Diphtheria, Tetanus, and Polio.

Year 11 News



YEAR 11 PHOTO

SUCCESS! Second time of trying and the year 11 photo has been taken. First was, of course, cancelled due to the snow day.

Throughout the photo our year 11 students behaved amazingly so we managed to get it done and them back to class very quickly.

Whilst waiting for the students to get into height order in the old gym our prefects had a bit of time sitting around the staging so we had an impromptu photo shoot!



REVISION SESSION TIMETABLE

YEAR 11 SESSION 6 REVISION

Y11	WEEK A	WEEK B
Monday	Maths Computer Science Music BTEC Sport	Maths English Language French
Tuesday	Geography RE Food and Nutrition (Mrs Wilson-Hart)	Geography Health and Social Care (Mrs Wilson-Hart)
Wednesday	GCSE Business History	GCSE PE English Literature Food and Nutrition D&T
Thursday	Science	Science
Friday	The Progress Café	The Progress Café

Sixth Form News



A-Level of the week - what our current pupils think about their post 16 subjects

ART

A-Level Art and Design is a comprehensive course crucial to developing a student's creativity, critical thinking, and visual communication skills. It is an initial starting point for students passionate about fine art, graphic communication, textile design, and more.

Career paths in Art and Design can include becoming a Professional Artist, a Graphic, Web, Textiles or Fashion Designer, a Photographer or Architect. There is also the possibility of becoming an Illustrator, an Exhibition Curator, or working in gallery education. The list of careers in the creative industries is endless.

- *"I chose AS level Art along side my 3 main A-Levels as I enjoy drawing and being creative"*
- *"Creative subjects like Art are so good for my mental health"*
- *"I want to go to university to study animation – A-Level Art is a requirement for this course"*
- *"I have always been passionate about Art, having studied it at GCSE. I'm so glad that Idsall offers this subject at A-Level"*





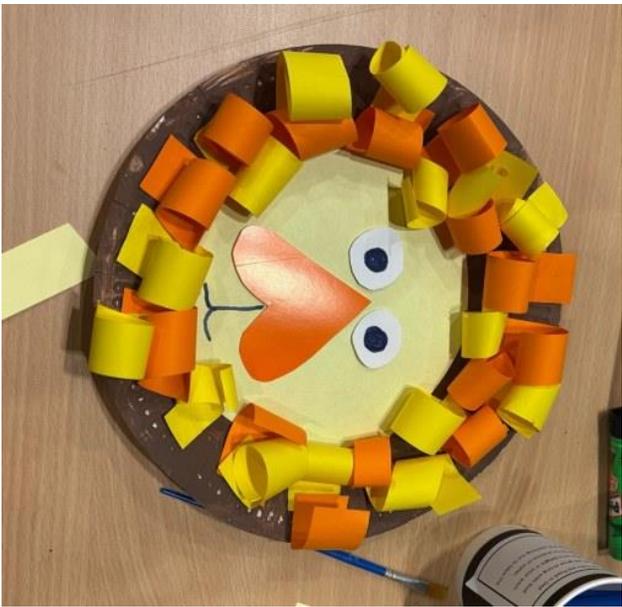
Sixth Form pupils out in the Community

Our lovely sixth form pupils (past and present) love to volunteer at local community groups. This week they helped at Messy Church, St Andrews Church, Shifnal.

They ran activities for primary school aged pupils with the theme 'Dare to be Different'. Activities were based on the story of 'Daniel and the Lion'.

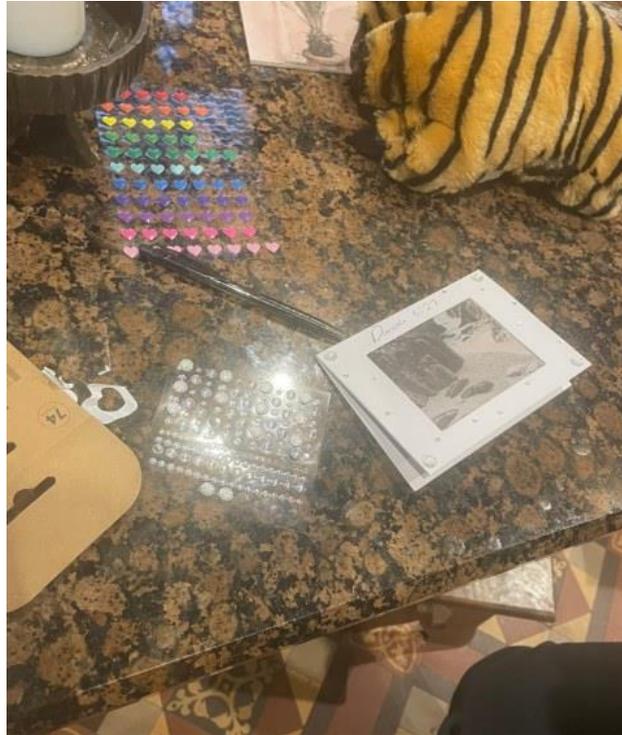












OTHER IDSALL NEWS

* **McPhillips Inspire Our Construction Students**

We were delighted to welcome McPhillips back into Idsall this week to deliver careers talks to our Year 10–13 Construction students. As a highly respected local company, McPhillips shared valuable insights into the wide variety of roles within the construction industry, helping students understand just how many pathways are available.

A particular highlight was learning about their apprenticeship opportunities, which offered students a real sense of how skills can translate directly into employment with a successful local employer.

We are also pleased to share that McPhillips have generously offered work experience placements for our students, strengthening our ongoing partnership and providing hands-on opportunities that support future careers.

A huge thank you to the McPhillips team for continuing to inspire the next generation of industry professionals!





* Royal Engineers Visit – Careers & Construction Challenge

On Wednesday, we were delighted to welcome the Royal Engineers from the British Army, who delivered an inspiring careers presentation to selected pupils from Year 9 and Year 10. Students learned about the wide range of roles within the Royal Engineers, the skills required, and the exciting opportunities available for future careers.

After the presentation, the pupils put their teamwork and engineering skills to the test in a bridge-building challenge. Each group was tasked with constructing a bridge strong enough to withstand increasing levels of weight.

In true competitive spirit, Year 9 emerged victorious, much to the frustration of our very determined Year 10 engineers—who are already calling for a rematch!

The event generated fantastic interest from students, and we are pleased to share that the team will be returning soon so more pupils can take part.

A huge thank you to the Royal Engineers for an engaging and memorable session.

* Free School Meals

Note for Free School Meal eligible students/families

Shropshire Council will be providing funds for 1 week of support; £15 per eligible student over the February Half Term holidays.

Vouchers will be sent out by Edenred on Wednesday 11th February 2026. Please also check your spam/junk email folders.

PLEASE NOTE: Parents/Carers have 2 MONTHS to redeem their eCodes into a voucher (this has been reduced from 3 months). 30 days before expiry, Edenred send out a reminder once a week, automatically. If a parent/carer hasn't redeemed their eCode in that time, they cannot be reissued. The food vouchers are provided to support eligible students during each specific school holiday period and should therefore be redeemed by the parent/carer as soon as possible.



Free school meal VOUCHERS

* Beauty And The Beast

This week, the talented cast of this year's school production, *Beauty and the Beast*, marked an exciting milestone as they completed the full blocking of the script. To celebrate their hard work and dedication, the pupils enjoyed a batch of delicious homemade cupcakes—a well-deserved treat during their busy rehearsal schedule!

The cast have been putting in tremendous effort as they prepare for their July performances, and the cupcakes brought plenty of smiles. A special thank-you goes to Beau's mum for baking the treats, which one student enthusiastically described as *"the best cake I have ever had!"*

With energy high and rehearsals well underway, the production is shaping up to be a truly magical show.



* Prom Clothes

As our Prom plans are underway, if anyone happens to have old dresses or suit jackets / trousers, perhaps ones that do not fit or were for a specific occasion, that they could donate to a student unable to afford a Prom outfit, please drop off at the school.

Even if an outfit is not suitable for one of our students, we will donate these items to other schools / students.



* **World Book Day**

We are excited to celebrate World Book Day on **Thursday 5th March**, and all students from **Year 7 to Year 13** are warmly invited to dress up as their favourite book character.

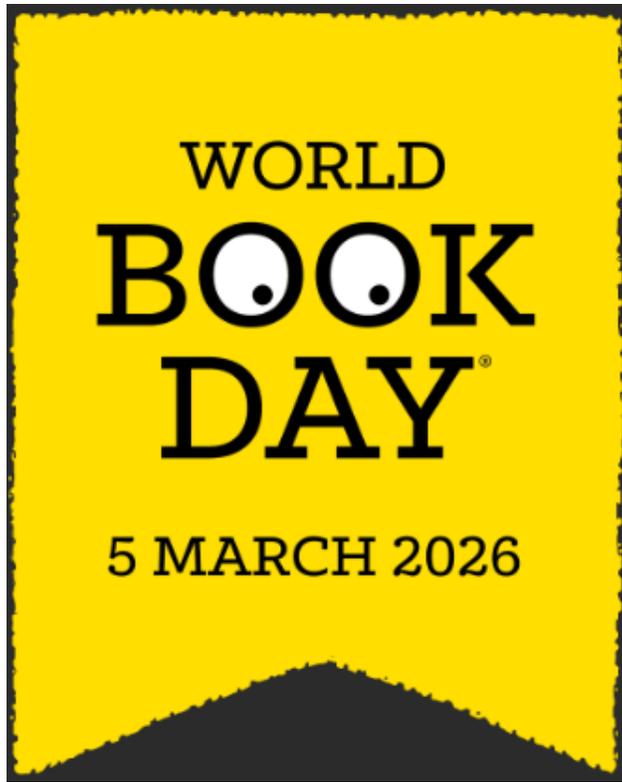
Our staff will also be joining in by dressing up in departmental themes, and students will have the chance to vote for their favourite staff department of book characters.

We look forward to a fun and creative day that celebrates our love of reading across the whole school community. Students do not have to join in, and should attend school in their standard uniform if they are not dressing up as a book character.

There will be prizes available for the most creative student costumes.

WORLD
BOOK
DAY[®]

5 MARCH 2026



* Sparx Reader Competition

**A REWARDS INCENTIVE
FOR STUDENTS WITH THE MOST
SPARX POINTS THIS HALF TERM**



**YOU'VE GOT TO
BE IN IT TO WIN IT**

**REWARD WILL BE ISSUED ON
WEDNESDAY 11TH FEBRUARY**

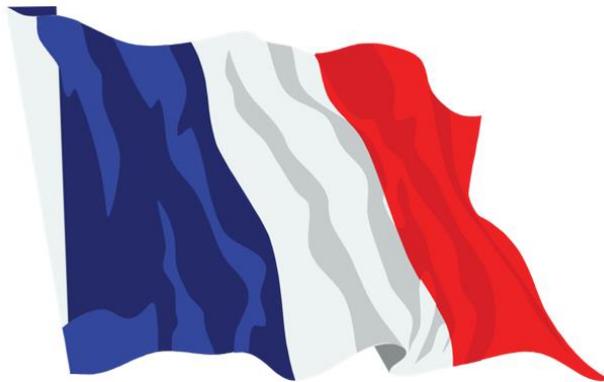


**SPARX
READER**

Below is this weeks Sparx Reader leader board! Congratulations to you all on your achievement and well done to all those that are taking part!

Year 7	1	Zia H
	2	Alex S
	3	Finn B
	4	Emily P
	5	Katie J
Year 8	1	Erin L
	2	Holly W
	3	Olivia J
	4	Maggie B
	5	Phoebe G
Year 9	1	Jemima E
	2	Lilly-Mai R
	3	Oliver C
	4	Flynn C
	5	Bentley O

* Languagenut Competition Returns!



The Languagenut competition for the Spring Term is now live! There are only 3 weeks this time, due to assessments.. Just log in, complete assignments and rack up points!

You can also do activities independently on the site for even more points!

Lets put Idsall on the map and get on to the school leaderboard!

Chance to WIN certificates and prizes!

You have to be in it to win it!

* Enrichment Trips



Please remember : to ensure the chance of a place on your students desired trip please see the letter that was sent and follow the link for the Enrichment Trips Microsoft Form. These options must be completed by **Friday 27th February**.

Any forms that are not completed, your child will automatically be placed on the school based activity.

YEAR 7 & 8 STUDENTS

Option 1 : Drayton Manor Theme Park

Option 2: Cinema & Tenpin Bowling

Option 3: In-School Enrichment Day

YEAR 9 & 10 STUDENTS

Option 1 : Alton Towers

Option 2: Cinema & Tenpin Bowling

Option 3: In-School Enrichment Day

* From the PE Department



Year 7 District Cup

Year 7 girls unfortunately lost to Charlton School in the District Cup competition 3-2. The girls battled hard in tough conditions and managed to get the 2 goals back to close in on the game.

We go again next week in county cup 🍷

⚽ April x2

🌟 Bella 🤝



Hugo's a Badminton Leader

Hugo in year 7 has been demonstrating his fantastic skills in badminton.

Hugo has been a leader, a role model and a performer amongst his peers as well as demonstrating his brilliant knowledge in response to key questions!

Hugo received a grade 1 and a positive note from Miss Logan & Miss Broughton! 🌟 🏸 100



Go-Lead

The KS3 girls engaged brilliantly with the Go Lead Football Activator course.

They showed enthusiasm, teamwork, and confidence throughout the activities, really embracing the leadership roles and supporting one another!

Well done!



* Trips Update

Disneyland 2026 - Parental Meeting



UPDATE :

We are holding a face to face parental meeting on Wednesday 25th February in the main hall at Idsall.

Meeting will start at 4.30pm.

During the meeting we will share the full itinerary of the trip and staffing.

Please ensure you bring with you, :

- ***YOUR STUDENTS PASSPORT***
- ***YOUR STUDENTS GHIC CARD***

These will be kept in the school safe until we go on the trip. We do have to make copies, ensure information and scan them so we do need them on that date.

Any questions / queries, please email Cathy.Leverington@ids.mmat.co.uk.

* Safeguarding



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, lists and tips, please visit www.thenationalcollege.com.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and misuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY

Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast amounts of data across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or sensitive material. Active monitoring and clear usage boundaries can help protect them.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store user information. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

IDEAS

REDUCED CRITICAL THINKING

Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own views. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less face-to-face interaction. Excessive screen time may affect physical activity levels, sleep, and social development. Encouraging a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to questionable practices or dishonest academic behaviour. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something seems less right.

ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

Meet Our Expert

Bevieve O'Keefe, Deputy Headteacher and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI education. As an author and creator of digital literacy and online safety for institutions such as The National College, Bevieve guides parents and educators in navigating safe digital security environments.

WakeUp Wednesday The National College

@wake_up_weds www.thenationalcollege @wake.up.wednesday @wake.up.weds

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* Work Experience 2026

Work Experience is 29 June - 3 July 2026 for students in years 10 and 12.

The date for details to be uploaded to Unifrog is Friday 27th March 2026.

Work Experience – Year 10

- Please can you ensure your child uploads their work experience placements to UniFrog by February half term.
- They have access to login to this.
- Any problems, please ask to see Miss Martin or Mrs Boyd

* Students Who Use School Transport

Please find below the latest guidance for behaviour on school transport to and from school. This is a copy of the Shropshire Council Behaviour on School Transport Policy.

If your students uses school transport please have a read at the transporation guidance below :



Shropshire Council Behaviour on School Transport Policy

Safe and respectful **behaviour** on school transport is critical to ensuring the safety and well-being of all passengers and staff. This policy establishes clear expectations and responsibilities for pupils using home-to-school transport, emphasizing safety, mutual respect, and zero tolerance for dangerous or abusive conduct. It aligns with legislation such as the Education and Inspections Act 2006 and fosters cooperation among the Council, schools, parents, and transport staff to maintain a safe, orderly environment on school buses and other transport modes.

Scope and Principles

The policy applies to all pupils using Council-arranged transportation, including mainstream and special educational needs transport. It supplements school **behaviour** policies and travel conditions, making good conduct a condition for riding the bus. Positive **behaviour** is encouraged, while unsafe or disrespectful **behaviour** results in sanctions.

Roles and Responsibilities

Pupils – Expected Behaviour

Pupils must always follow the driver's instructions, use their assigned vehicle and stop, and carry a valid bus pass daily where issued. Boarding and disembarking must be done safely and orderly, with adherence to the Green Cross Code when crossing roads. During the journey, pupils must remain seated, wear seat belts where provided, keep aisles and exits clear, and refrain from distracting the driver. Respectful **behaviour** towards drivers, assistants, and fellow passengers is mandatory, with bullying and abusive language strictly prohibited. Eating, drinking, smoking, and vandalism are forbidden, and misuse of emergency equipment is a serious offence. If a pupil misses their bus, they should report to school staff and contact parents rather than attempting alternative travel independently. Any concerns or incidents should be reported promptly to parents, schools, or the Council.

Parents/Carers – Responsibilities

Parents and carers play a vital role in reinforcing good **behaviour** and ensuring safety. They must ensure children travel safely to and from bus stops, supervise young or vulnerable pupils, and have contingency plans for delays or missed buses. Parents should ensure children carry valid bus passes **where** issued and understand the importance of using designated routes without requesting unscheduled stops or unauthorized riders. They are encouraged to discuss and reinforce the bus conduct rules, support school and Council discipline efforts, and ensure children do not carry prohibited items. Parents are financially





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liable for any damage caused by their children and should maintain communication with schools and the Council to address any issues or concerns.

Schools and Council – Responsibilities

Schools treat travel [behaviour](#) as an extension of the school environment, communicating transport rules and integrating them into overall [behaviour](#) policies. They have authority to discipline pupils for conduct on the journey to and from school and cooperate with the Council in managing incidents. Drivers maintain order through instructions and report incidents, while passenger assistants supervise and support pupils, especially those with special needs. Both schools and the Council promote positive [behaviour](#) and maintain open communication with families about [behaviour](#) expectations and incidents.

Unacceptable [Behaviour](#) and Prohibited Conduct

The policy prohibits aggression, bullying, abusive language, dangerous distractions, refusal to obey safety rules, vandalism, theft, throwing objects, substance use, unreasonable [behaviour](#) toward staff, and other illegal or dangerous acts. Such [behaviours](#) are considered serious breaches and will lead to disciplinary action. Some [behaviour](#) may also require the involvement of the police. [Generally](#) a sanction will only be applied after investigation of an incident (however where there is a serious health and safety risk an immediate sanction may be applied).

Examples of the type of [behaviour](#), which will invoke a [sanction](#), are listed [below](#):

- Bullying/harassment/intimidation (physical and/or verbal)
- Distracting/assaulting the driver
- Failure to follow instruction from the driver
- Standing forward of the driver
- Using the emergency exit
- Drug misuse
- Moving around the vehicle
- Sitting in the stairwell
- Throwing objects inside the vehicle or out of the windows
- Health and safety breaches (including tampering with safety equipment such as emergency exits, CCTV cameras, smoke alarms, fire extinguishers, first aid box)
- Smoking
- Spitting
- Verbal abuse - swearing



- Bringing unsafe objects onto the vehicles (i.e. pen-knives, cigarette lighters)
- Playing personal stereos without headphones
- Assaulting the passenger assistant
- Vandalism/damage to the vehicle (criminal damage will be reported to the Police and parents will be held responsible for any damage caused to the vehicle)

This is not an exhaustive [list](#) and each incident will be investigated on its own merit.

Children with Special Educational Needs and Disabilities

We [recognise](#) that pupils with special educational needs and disabilities (SEND) may display a wide range of [behaviours](#) as a result of their individual needs, and we understand these situations can sometimes be stressful for families and children. Our team is committed to working collaboratively to support each child's needs and create the safest and most supportive environment possible for every pupil.

We rely on parents/carers keeping us informed about their child's needs, which helps us respond effectively and deescalate scenarios swiftly if required. We also work closely with schools to assist when necessary, and we appreciate their continued partnership in managing individual [behaviours](#).

There may be times when a child or young person's [behaviours](#)—including those that are challenging, disruptive, or present a safeguarding concern—make it unsafe for them, fellow passengers, or transport staff to continue travelling on school transport. In such instances, we will discuss alternative options and may offer travel assistance in the form of a Personal Travel Budget (PTB). A PTB is financial support provided to families so they can arrange suitable travel for their child. If this becomes necessary, we will contact you directly to explain the process and support you through the next steps.

[Non-Entitled Pupils Accessing TSPS](#)

Those pupils who have no entitlement to free school transport but access our Temporary Seats Payment Scheme may be permanently withdrawn from the scheme where there is repeated poor [behaviour](#). Parents will then be required to make their own arrangements.

Consequences and Enforcement

[Misbehaviour](#) leads to graduated consequences:

- **On-the-spot corrections:** Drivers or passenger assistants issue verbal warnings for minor issues, expecting immediate compliance.



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-
- **Reports and investigations:** Significant or repeated incidents are reported and investigated, including the use of CCTV footage where available and witness statements.
 - **Warnings and parental notification:** First-time or less severe incidents result in warning letters sent to parents, emphasizing the importance of good conduct and potential escalation.
 - **School disciplinary actions:** Schools may impose sanctions aligned with their policies, including detentions or exclusions, coordinated with the Council.
 - **Temporary suspension of transport:** For dangerous or persistent **misbehaviour**, transport privileges may be suspended for a defined period (usually starting with one week and increasing incrementally), with parents responsible for alternative arrangements.
 - **Permanent withdrawal of transport:** Extreme or repeated misconduct can lead to permanent exclusion from Council-provided transport, requiring families to arrange their own travel. This is a last resort after other measures fail.
 - **Support and alternatives:** The Council may offer alternative transport solutions or budgets for eligible pupils during suspensions, focusing on safety and attendance continuity.
 - **Reinstatement and **behaviour** agreements:** Temporary bans may end with review meetings and **behaviour** contracts; permanent bans may be reconsidered upon evidence of improved **behaviour**.
 - **Restitution and legal action:** Parents are liable for damages caused by their children, and serious offences may involve police action, including criminal charges.
 - **Appeals:** Parents can appeal long-term transport exclusions through a formal process, with decisions reviewed by a panel. Appeals should be emailed to schooltransport@shropshire.gov.uk or for children with SEND special.transport.team@shropshire.gov.uk



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* Think Which Service

We have been asked to put this in our newsletter for parents to help guide people to use the right service for the right reason. Created by the NHS Shropshire, Telford and Wrekin.

More information at thinkwhichservice.co.uk

thinkwhichservice.co.uk

NHS
Shropshire, Telford
and Wrekin

This winter, **Think Which Service**
to use for the right help, fast

SELF-CARE	Common ailments and illnesses
111 NHS UK	Urgent medical help or advice that isn't life threatening
PHARMACIST	Health advice and over the counter medicines
GP	Symptoms that won't go away
MINOR INJURY UNITS	Walk-in service for urgent care
999 A&E	Life-threatening emergencies

HALF TERM IDEAS!



NETBALL CAMPS



Team building
Match play
Fun Games
Multi skills
Discount for EN members



9-14 YEAR OLDS
10AM-3PM

£40 or
£35 for EN members



Tuesday 17th February 2026
IDSALL SCHOOL
SHIFNAL
TF11 8PD

<https://engage.englandnetball.co.uk/sessionfinder>

More Information: Phone 07545 924992 E-mail ruth.hughes@englandnetball.co.uk

TEAMWORK - RESPECT - ENJOYMENT - DISCIPLINE - SPORTSMANSHIP



GIVE RUGBY A TRY

COME AND JOIN OUR U13S BOYS TEAM!!

NEWPORT U13S (CURRENT YEAR 8) ARE RECRUITING PLAYERS - ALL ABILITIES WELCOME!

TRAINING ON TUESDAYS AND SUNDAYS

CONTACT 07774015452 FOR MORE DETAILS

WHAT'S ON IN THE LOCAL AREA



Shifnal Events

Here's a reminder of the fantastic events happening in Shifnal right through to the end of the year.

It's brilliant to have these events for all to enjoy, so get involved, support local, and most of all — love local.

[#LoveShifnal](#) [#shifnal](#) [#supportlocal](#) [#lovelocal](#)

Try Something New! Taekwon-Do FREE CLASSES!

Do you feel like trying out a new sport .. if so, why not go along, two free classes so you can try it before you join!

INTERESTED ... contact Mr. Morris on 07969 996055 to book and for more information.

2 Free Classes and 10% Discount for Idsall Students! So why not give it a try!



TAEKWON-DO CLASSES for NEW BEGINNERS

**AGES
5+**

classes every **Wednesday** at
Idsall School, Shifnal



to find out more and book your
two **FREE** trial classes, call
Mr Neil Morris (VI Degree)
mobile: **07969 996055**
email: **neilmorris14@btinternet.com**



or scan the QR code to
visit our Facebook page!

**LEARN
SELF-DEFENCE** **HAVE
FUN!** **IMPROVE
YOUR FITNESS**



Contact Us

IDSALL SCHOOL

"Great oaks from little acorns grow"

Part of MARCHES TRUST ACADEMY



Coppice Green Lane, Shifnal, Shropshire. TF11 8PD



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Idsallschool.org

Michelle King BA MA NPQH NPQEL

Our values :



Excellence: striving always for mastery and personal success



Integrity: consistently acting with honesty, compassion and respect



Empathy: embracing and supporting the uniqueness of every individual



Creativity: inspiring and challenging through invention, experimentation and exploration



Equality: ensuring fair opportunity for all