



## IDSALL NEWS ... edition 52

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30 January 2026

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### Calendar

- Thu 5th Feb : Year 9 Immunisation Letter Link to have been completed
- Thu 5th Feb : Year 9 Parents Evening
- Fri 6th Feb : Year 11 Whole Year Group Photo
- Tue 10th & Wed 11th Feb : Year 9 Vaccinations

- Mon 16th Feb : Half Term
- Mon 23rd Feb : PD Day
- Tue 24th Feb : Collaboration Day
- Wed 25th Feb : Start of Year 11 & 13 Mock Exams
- Thu 26th Feb : Year 10 Parents Evening
- Fri 27th Feb : Enrichment Day Options to have been Submitted

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**Michelle King - Headteacher**





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### Dear Parents, Carers and Students

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I hope you are well. As we move through the term, it has been wonderful to see our school community continuing to grow stronger, kinder and more connected. One of the things that makes Idsall special is the way our students look out for each other, treat people with respect, and live our values in the everyday moments that matter.

This week, we have been reminding students of our Idsall Kindness Pledge – a simple but powerful commitment that underpins how we work together as a community:

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### Our Idsall Kindness Pledge

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- We speak respectfully.
- We help each other.
- We include everyone.
- We take responsibility for our actions.
- We work together to make our school a place where every person feels valued, safe and supported.

We have also seen this kindness in action through the amazing charity work taking place across the school. These projects are led by our students, who have shown real compassion, leadership and initiative, and are supported wholeheartedly by staff, families and our wider Idsall community. Their efforts are making a meaningful difference to others, and we could not be prouder of their commitment to giving back.

Alongside this, an important milestone has begun for our Year 9 students, who have started their Options and Pathways process. This is an exciting stage in shaping their futures as they explore the subjects they enjoy, discover new opportunities, and choose routes that align with their aspirations. Their maturity and sense of purpose throughout this process has been fantastic to see so far.

Meanwhile, the Year 11 Prefects are beginning to prepare for their Prom – an exciting milestone and a well-deserved celebration of their journey so far. There is a real sense of motivation, pride and determination as they balance revision, upcoming assessments and the anticipation of this special event.

Thank you, as always, for your continued support and for working with us to help every student thrive.

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*#TogetherWeGrowTeamIdsall*

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## Year 7 News



### **BEING PREPARED**

Mrs Reeve would like to remind all Year 7 pupils and families around the importance of being prepared for school.

Pupils need to bring to school every day, as a minimum:

- Black or blue pens
- Green pen
- Ruler
- Planner (issued at the start of the year)

- Copy of their timetable
- Equipment specific for maths – calculator, protractor, compass etc

Ideally highlighters too.

Please support us by ensuring pupils are fully equipped for lessons.

## Year 9 News



### ***OPTIONS EVENING***

Thank you to all those that joined Mrs Thorpe for the Year 9 Online Options Meeting. Feedback is that it was very informative and helpful.

For those that were unable to join the meeting, or if you just want to re-visit the information on the evening please follow the link below to see the recording.

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<http://idsallschool.org/gcse-options-roadmap-video>

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Also below are the slides from the powerpoint that Mrs Thorpe went through.

If you want any further information / guidance / assistance please do not hesitate to email Mrs Thorpe on

[Aneka.Thorpe@ids.mmat.co.uk](mailto:Aneka.Thorpe@ids.mmat.co.uk)

or the Year 9 HOY, Mrs Woolley on :

[Tess.Woolley@ids.mmat.co.uk](mailto:Tess.Woolley@ids.mmat.co.uk)

## GCSE OPTIONS PARENTS INFORMATION EVENING

• 2026-2028

• Guidance on choosing subjects for future success



## Key Points

- This is an opportunity for students to select the subjects they will study until the end of Year 11.
- We may not be able to offer everybody all of their choices, but will try to accommodate as many students as possible.
- If you have any questions about particular subjects, please direct your questions to the subject teachers next week at parents' evening (Thursday 5<sup>th</sup> February).



## Overview

- The key stage 4 curriculum that pupils start in Year 10 (September 2026) gives them the opportunity to make choices about which courses they wish to take for the next two years.
- The choices are there to help meet their individual needs, their aspirations and to give them the opportunity to choose subjects that interest them.
- The choices they make now will help lay the foundations for future opportunities within sixth form, college, further education, university, apprenticeships and the world of work.



## Overview of Mandatory Courses



### Core Academic Subjects

English, Mathematics, and Science form the essential GCSE core, foundational for future academic and career paths.

### Science Study Options

Students can choose Combined Science or Triple Science, covering Biology, Chemistry, and Physics separately.

### Physical and Personal Development

Core PE promotes fitness and teamwork; PSHCE develops mental health, relationships, and citizenship skills.

### Balanced Education Structure

Compulsory subjects ensure academic rigor combined with personal growth, guiding future subject choices.

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## Understanding the GCSE 9–1 Grading System

### Subjects at GCSE:

History, Geography, Religious Studies, French, Separate Science, Computer Science, Psychology, Business Studies, Music, Drama, PE, Art, Photography, Food and Nutrition, Product Design.



NEW GRADE	OLD GRADE EQUIVALENT
9	A*
8	A*
7	A
6	B
5	B/C
4	C
3	D/E
2	E/F
1	G
U	Ungraded

## Academic Focus and Assessment Methods



### GCSE Academic Preparation

GCSE courses prepare students for advanced study, emphasising knowledge, understanding, and application.

### Assessment Methods

Most subjects rely on exams, while some include coursework or project-based assessments.

### Choosing Subjects

Students should consider learning styles, strengths, and future career needs when selecting subjects.

### Parental Support and Motivation

Encouragement and choosing enjoyable subjects increase motivation, leading to stronger academic outcomes.

## BTECs and Vocational Pathways

**Subjects at BTEC:**  
Sport, Health and Social Care, IT, Construction.



BTEC GRADE	DESCRIPTION
Distinction*	Highest level of achievement
Distinction	Excellent performance
Merit	Good understanding and application
Pass	Satisfactory completion of criteria
U	Ungraded

## Making vocational choices



### Balancing Interests and Abilities

Focus on subjects students enjoy and excel in to boost engagement and academic success.

### Considering Future Aspirations

Align subject choices with long-term career and university requirements for better opportunities.

### Understanding Assessment Methods

Review of coursework or exams suit the student's strengths to optimise performance.

### Effective Communication

Engage with teachers and attend information evenings to gain insight into subject suitability.

A	B	C
Geography	History	Geography
History	Business (GCSE)	History
RS	IT (BTEC)	Art & Design
Separate Science	Product Design	Computer Science
Art & Design	French	Religious Studies
Music	Health & Social Care (BTEC)	Food and Nutrition (GCSE)
Psychology	Sport (BTEC)	Psychology
Photography	Computer Science	Construction (BTEC)
Business (GCSE)	PE (GCSE)	Drama



## Choosing wisely

Some good reasons:

- Enjoyment
- Abilities
- Progression



Some possible bad reasons:

- Liking/disliking the teacher
- Choice influenced by friends



## VACCINATIONS

Parents / Guardians of year 9 students have had an email sent to them this week regarding the 3-in-1 Teenage Booster and Meningococcal ACWY vaccinations (DTP & MenACWY).

**Can you please complete the consent link on the letter by 9.00 am on Thursday 5th February.**

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**The immunisation nurses will be visiting Idsall School on 10th and 11th February 2026**

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If you do not appear to have received the letter / email please contact the school.

**Meningitis ACWY Vaccine:**  
Helps to protect your child against four types of meningococcal bacteria (groups A, C, W AND Y) that can cause meningitis.

**DTP Vaccine:**  
Boosts your child's protection against three separate diseases; Diphtheria, Tetanus, and Polio.

## Year 11 News

### **REVISION SESSION TIMETABLE**

Following our review of the Session 6 programme, we have updated the options available to our year 11 students .

Please take a moment to look through the new session choices, as these will replace the previous offerings.

We encourage all year 11 students to attend the sessions that best support their progress and preparation over the coming weeks.

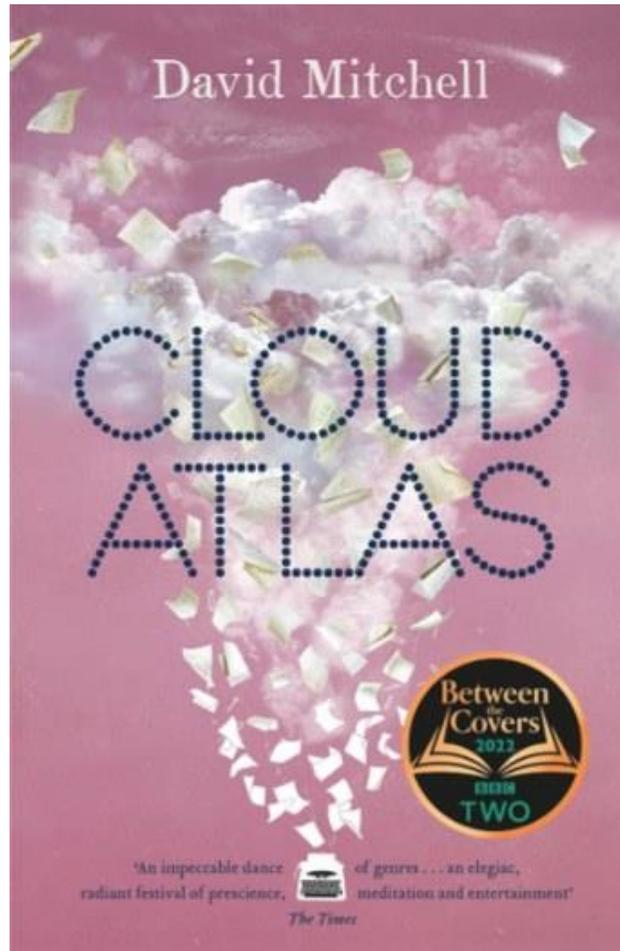
YEAR 11 SESSION 6 REVISION

Y11	WEEK A	WEEK B
<b>Monday</b>	Maths Computer Science Music BTEC Sport	Maths English Language French
<b>Tuesday</b>	Geography RE Food and Nutrition (Mrs Wilson-Hart)	Geography Health and Social Care (Mrs Wilson-Hart)
<b>Wednesday</b>	GCSE Business History	GCSE PE English Literature Food and Nutrition D&T
<b>Thursday</b>	Science	Science
<b>Friday</b>	The Progress Café	The Progress Café

### **BOOK CLUB - THE NEXT CHAPTER**

The next sixth form book club read will be 'The Cloud Atlas' by Davis Mitchell.

If you are interested in joining the book club or want more information, please see Mrs Case in the 6th Form.



### **PHOTO**

Due to the snow day the whole school year 11 photo was unable to go ahead.

Therefore it is now booked for Friday 6th February.

### **Sixth Form News**



## *A-Level of the week - what our current pupils think about their post 16 subjects*

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### *Sociology*

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Sociology complements the study of a range of other subjects in further education, including the *Humanities subjects, English and Business*. In addition, mainly due to their overlap in both content and skills, Sociology also works well if studied alongside the other Social Sciences; *Criminology, Economics and Psychology*.

The A-Level Sociology course offers students the opportunity to explore important sociological theories and methods, and the social changes reshaping the world today. It will transform your understanding of important aspects of the social world and give you the confidence, knowledge and skills to help you to think critically and ethically about society and social change.

Sociology focuses on answering 'what', 'how' and 'why' questions, providing a strong academic foundation for students considering a range of different degree courses at university including *Anthropology and Law*. The study of Sociology could support pathways into a number of different careers including; *Civil Servant; Family Support Worker; Forensic Scientist; Journalist; Market Researcher; Policy Analyst; Police Officer; Public Relations Officer; Social Researcher/Statistician; Teacher and Youth Worker*.

I chose to study A level Sociology because:

- "I picked Sociology because I wanted to have a more educated perspective on society and to understand why things happen and how topics can be viewed differently"
- "I'm aiming to study primary education and Sociology links to this as we study education and the inequalities children face, I will be able to apply my knowledge to teach children and treat them fairly".
- "Mrs McMahon is the best!"
- "I enjoy learning about crime and deviance in society"
- "I want to go into marketing and business – understanding society is beneficial in understanding customers and consumer preferences".
- "I picked A Level Sociology because I am interested in the way people interact with wider societal structures"



## OTHER IDSALL NEWS

### \* Disneyland Place Available

Due to a student no longer able to attend we have now had a place come available on the trip. Students in year 7 & 8 were invited on this trip.

If you son / daughter is interested in coming on the trip, the cost is £495.

If you want further information, please contact the school.

### \* Celebrating Our Sixth Form Tutoring

A huge well done to all our Year 11 students and Year 12 Sixth Form tutors for completing their first tutoring session last week. As part of our ongoing intervention strategies in Maths and English, we have paired key Year 11 students with Year 12 tutors who achieved excellent GCSE outcomes last year.

This peer support model is already proving to be incredibly valuable. Not only does it give our younger students personalised guidance from someone who has recently succeeded in the same exams, but it also helps to build confidence, strengthen understanding, and develop effective study habits. For our Year 12s, it offers leadership experience and the chance to consolidate their own knowledge by teaching others.

One Year 11 student shared their enthusiasm about the programme:

*“That session was great! During it, Charlie was explaining exam structures and how to explode the quotations to make it more understandable. As he got grades 8 and 9 in his GCSEs, he knows the paper really well!” Mason Todd Morgan*

We are proud of all students involved and look forward to seeing this initiative continue to grow over the coming weeks.





## \* Wear It Blue Day

On Friday 23rd, we hosted Wear it Blue in honour of Will.

Many students came in wearing blue in support and so many people brought in donations for the bake sale. Throughout the tutor groups, Mrs Haynes group most definitely raised the most in the morning with virtually everyone in blue!

At lunchtime we hosted the bake sale which went amazingly! Almost all the cakes were sold.

In total, we raised £365.51! We cannot thank everyone enough for their kindness and generosity. All of the proceeds have been taken to the family, and will all be going towards funding getting memorial benches in honour of Will around Beckbury.

If anyone else wishes to donate, here is a link to the gofundme:

<https://www.gofundme.com/f/william-davis-beckbury-community-bench>

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**I am pleased to confirm a really great total of £385.51 has been raised by school!**

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### \* Armed Forces Network Group

Students in the Armed Forces Network Group met yesterday for their penultimate meeting with Katie from the Happiness Club. This week they were working on what generally motivates people.

The students were split into three groups :

- 1 group told if they build the tallest they will get a reward
- 1 group told if they build the tallest they will get praise

- 1 group told if they build the tallest they will get nothing

On all counts either the group with reward or the group with praise won. The group that got nothing, if theirs fell over, broke they didn't have the inclination to repair it. Proving that praise and reward can work.





## \* Student Sets Up Own Business

Hayden, year 9, has shown an interest in setting up his own business for some time. He likes 3d models himself as there is such a vast variety and so wanted to share his love for them with others.

He has shown great willingness to promote his business suggesting leaflets at the school as well as other ideas and we decided we would show it to you all through the newsletter.

We hope he continues this journey and makes it a success.

Good luck with this endeavor Hayden!

Take a look at his

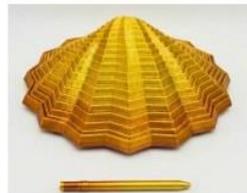
***Special deal:*** Buy 2 get another 1 half price February ONLY  
***OH MY PRINTS***  
*It's PRINTITIOUS!*  
Guaranteed to be cheaper than our competitors  
*Text*  
07486  
380778



**Flexi Dragon**  
£3.99  
Choice of body and eye colour



**Fidget Ring**  
£2.49  
Choice of cog and body colour



**Star Fidget**  
£4.99  
Choice of colour



**Spiral Fidget (Various)**  
£2.99  
Choose 2 colours



**Large Flexi Dragon**  
£8.99  
Choice of colour



**Mini star fidget Gyro fidget**  
Buy 1 for £1.99 or both for £3.49  
Choice of colour

**Various other items available at request**  
To buy any of our product's message  
**07486380778**

## \* Promoting Gymnastics in PE

Evie in year 7 has made a wonderful poster to help promote gymnastics in PE.

Evie used her brilliant artistic skills and her knowledge of key terms in gymnastics to create this resource to encourage more people to try gymnastics!

Well done Evie - we love it!

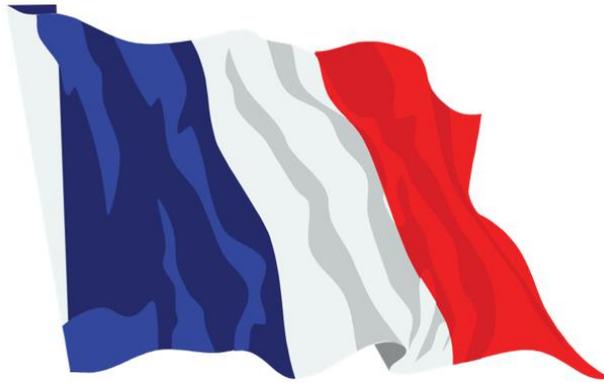
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#PEand Art #crosscurricular 🎨💡🎨

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## \* Languagenut Competition Returns!



The Languagenut competition for the Spring Term is now live! There are only 3 weeks this time, due to assessments.. Just log in, complete assignments and rack up points!

You can also do activities independently on the site for even more points!

Lets put Idsall on the map and get on to the school leaderboard!

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*Chance to WIN certificates and prizes!*

*You have to be in it to win it!*

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## \* Enrichment Trips



Please remember : to ensure the chance of a place on your students desired trip please see the letter that was sent and follow the link for the Enrichment Trips Microsoft Form. These options must be completed by **Friday 27th February**.

Any forms that are not completed, your child will automatically be placed on the school based activity.

### **YEAR 7 & 8 STUDENTS**

**Option 1** : Drayton Manor Theme Park

**Option 2:** Cinema & Tenpin Bowling

**Option 3:** In-School Enrichment Day

### **YEAR 9 & 10 STUDENTS**

**Option 1 :** Alton Towers

**Option 2:** Cinema & Tenpin Bowling

**Option 3:** In-School Enrichment Day

### **\* Confirmed! Ski Trip 2027**



We are excited to announce that there will be a Ski Trip 2027 to the popular resort of Le Cret Hotel, in Les Deux Alpes, France, during Easter 2027!

The hotel offers a great location in the heart of the French alpine resort and is conveniently only a 5-minute walk from the main ski lift giving access to the slopes. We have a hotel that is exclusively for Idsall Students.

The trip will be open to students in our current year 8, 9 & 10 in the first instance (will be year 9, 10 & 11 at the time of the trip).

Letters with more information on this fabulous trip can be collected from either Mr Goodison at the PE office or Mrs Leverington in the Library although they have been emailed out this week.

*The total cost of this trip is £1995 which includes flights, transfers, 7 nights bed, breakfast, lunch and evening meals each day. Equipment hire of skis, poles, boots and helmets as well as 4 hours ski school for 6 days, lift pass, insurance and a personalised hoody!*

- **The trip will be departing 3rd April 2027, returning 10th April, 2027**

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*To secure a place for your child, a £200 deposit will be required by February 6th February, 2026*

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### **\* Sparx Reader Weekly**

Below is this weeks Sparx Reader leader board! Congratulations to you all on your achievement and well done to all those that are taking part!

Year 7	1	Millie S
	2	Zia H
	3	Jacob J
	4	Sophie C
	5	Alexander S
Year 8	1	Maggie B
	2	Milo J
	3	Jasper F
	4	Caleb J
	5	Andrew S
Year 9	1	Lilly-Mai R
	2	Daniel J
	3	Nathan H
	4	Rahman K
	5	Zac W

\* From the PE Department



Regretfully the weather has stopped play in many of the PE fixtures this week however ....

- KS4 boys came 4th in the Telford schools Badminton League, attending finals this week. Thanks to Will, Seb, Connor and Rob
- The Girls went so very close coming in 2nd narrowly losing 23-21 in the grand final! A great season so far, well done to Edwina, Charlotte, Ffion and Caitlin.

## \* Trips Update

### Disneyland 2026



#### UPDATE :

- All paperwork should have now been sent in and I am sending passport information to the travel company. This is the full consent form and passport and GHIC details.
- Final payment should have now been made.
- I am planning on meeting with the students in the next couple of weeks once I have got the rooming allocations from the travel company.
- There will be a final parents meeting straight after half term to finalise all the information (date to be advised)

Any questions / queries, please email [Cathy.Leverington@ids.mmat.co.uk](mailto:Cathy.Leverington@ids.mmat.co.uk).

\* **Art 4 All – Calling All Idsall Pupils!**



We are pleased to share an exciting opportunity for Idsall students to take part in the newly launched **Art 4 All** project.

Children across Shropshire and Telford & Wrekin are invited to create a piece of artwork inspired by **Andrew (Vern) Stokes**, patron of the 4 All Foundation.

Vern grew up in Telford and went on to become the **Garrison Sergeant Major**, playing a key role in major Royal state events, including **King Charles' Coronation** and the **VE Day celebrations**. He has also been recognised with a **BAFTA** for his work.

All submitted artwork will be showcased in a special exhibition in Telford this summer, with Vern attending as the guest of honour.

The project aims to inspire young people to dream big — and Vern's journey shows just what can be achieved with determination and support.

Idsall pupils are warmly encouraged to take part by creating artwork inspired by **Andrew (Vern) Stokes taking inspiration from VE Day Celebrations, Kings Coronation for example,**



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*Any questions and to submit finished piece please see your Art Teacher. Submitted pieces must be in by 30th April 2026.*

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**\* Safeguarding**



Some useful local information / free services etc mentioned in here:

[Shropshire Family Information Service Newsletter](#)

**Modern Day Slavery**

**1. What is it?**  
The movement or recruitment of people by deception or coercion for the purpose of exploitation. The Modern Day Slavery Act outlines in Section 1 the criminal offence of slavery, servitude and forced or compulsory labour and Section 2 covers human trafficking. Provision for the protection of victims forms part of the act. This means that those victims who have been compelled to commit certain crimes due to coercion or exploitation, such as cannabis cultivation, begging, shoplifting and immigration offences may not be prosecuted.

**2. Myths**  
Modern Slavery should not be confused with illegal immigration or people smuggling. It doesn't have to be cross border; it can be as simple as moving someone from one room to another. Individuals may have consented to travel, and this does not mean they aren't a victim, as often they have only agreed under false pretences. Victims are often trafficked from outside of the UK but it can happen to British citizens too. It's simply not true to say if someone hasn't attempted an escape, this does not mean they aren't a victim.

**3. The Triggers**  

- Economic** – victims may come from a background of poverty, unemployment, lack of opportunity and debt bondage. Many are driven to earn a better living abroad.
- Social** – vulnerabilities may include homelessness, being uneducated, disabilities or learning difficulties, in the social care system, lack of family support or having a weak social network.
- Political** – those who can be easy to exploit come from war, civil upheaval and social unrest. Many come to the UK for a better life.
- Legal** – they may be fleeing from a weak judicial system, hold illegal documents or none at all and have little faith in the legal system or law enforcement agencies.

**4. The Signs**  

- Anxiety** – Is the person you're speaking to visibly anxious? Are they hesitant to speak or slow to respond to questions? Are they showing signs of trauma or confusion?
- Manner** – Do they have poor eye contact or seem withdrawn? Are they revealing feelings of worthlessness or hopelessness? Do they distrust authority figures?
- Condition** – Do they look malnourished, exhausted or unwell? Have they any untreated or neglected wounds? Are they poorly dressed or equipped for the job they are carrying out?
- Environment** – Are they living in dirty or cramped accommodation? Rarely allowed to travel alone?

*These are all signs that could suggest someone is subject to modern slavery.*

**5. Types of Exploitation and Human Trafficking**  
An individual may experience multiple forms of exploitation or abuse. The most common forms of exploitation include:  

- Sexual exploitation** (sexual abuse, forced prostitution and forms of child sexual exploitation).
- Labour exploitation** (forced to work long hours for little or no pay).
- Forced criminality** (compelled to commit crimes to benefit other persons).
- Domestic servitude** (victims live and work in their employer's household and are forced to work long hours).
- Organ harvesting** (the surgical removal of parts of the body, sold for huge profits).

**7. Useful websites**  

- Support for victims and their families - Telford & Wrekin Council
- National referral mechanism guidance, adult (England and Wales) - GDU UK ([www.gdu.uk](http://www.gdu.uk))

**6. How to help victims**  
Victims may be reluctant and feel humiliated. They may be fearful of the police and threats may have been made against them and their families. You should always be patient and non-judgemental. Listen attentively and show empathy. Be professional, explain the reasons for your actions and reassure them that you are there to help.

**Are you worried about someone?**

Please add any concerns to CPOMS, or in an emergency call 999.

## \* Work Experience 2026

Work Experience is 29 June - 3 July 2026 for students in years 10 and 12.

The date for details to be uploaded to Unifrog is Friday 27th March 2026.

### Work Experience – Year 10

- Please can you ensure your child uploads their work experience placements to UniFrog by February half term.
- They have access to login to this.
- Any problems, please ask to see Miss Martin or Mrs Boyd

## \* Students Who Use School Transport

Please find below the latest guidance for behaviour on school transport to and from school. This is a copy of the Shropshire Council Behaviour on School Transport Policy.

If your students uses school transport please have a read at the transportation guidance below :

## Shropshire Council Behaviour on School Transport Policy

Safe and respectful behaviour on school transport is critical to ensuring the safety and well-being of all passengers and staff. This policy establishes clear expectations and responsibilities for pupils using home-to-school transport, emphasizing safety, mutual respect, and zero tolerance for dangerous or abusive conduct. It aligns with legislation such as the Education and Inspections Act 2006 and fosters cooperation among the Council, schools, parents, and transport staff to maintain a safe, orderly environment on school buses and other transport modes.

### Scope and Principles

The policy applies to all pupils using Council-arranged transportation, including mainstream and special educational needs transport. It supplements school behaviour policies and travel conditions, making good conduct a condition for riding the bus. Positive behaviour is encouraged, while unsafe or disrespectful behaviour results in sanctions.

### Roles and Responsibilities

#### Pupils – Expected Behaviour

Pupils must always follow the driver's instructions, use their assigned vehicle and stop, and carry a valid bus pass daily where issued. Boarding and disembarking must be done safely and orderly, with adherence to the Green Cross Code when crossing roads. During the journey, pupils must remain seated, wear seat belts where provided, keep aisles and exits clear, and refrain from distracting the driver. Respectful behaviour towards drivers, assistants, and fellow passengers is mandatory, with bullying and abusive language strictly prohibited. Eating, drinking, smoking, and vandalism are forbidden, and misuse of emergency equipment is a serious offence. If a pupil misses their bus, they should report to school staff and contact parents rather than attempting alternative travel independently. Any concerns or incidents should be reported promptly to parents, schools, or the Council.

#### Parents/Carers – Responsibilities

Parents and carers play a vital role in reinforcing good behaviour and ensuring safety. They must ensure children travel safely to and from bus stops, supervise young or vulnerable pupils, and have contingency plans for delays or missed buses. Parents should ensure children carry valid bus passes where issued and understand the importance of using designated routes without requesting unscheduled stops or unauthorized riders. They are encouraged to discuss and reinforce the bus conduct rules, support school and Council discipline efforts, and ensure children do not carry prohibited items. Parents are financially



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liable for any damage caused by their children and should maintain communication with schools and the Council to address any issues or concerns.

#### Schools and Council – Responsibilities

Schools treat travel [behaviour](#) as an extension of the school environment, communicating transport rules and integrating them into overall [behaviour](#) policies. They have authority to discipline pupils for conduct on the journey to and from school and cooperate with the Council in managing incidents. Drivers maintain order through instructions and report incidents, while passenger assistants supervise and support pupils, especially those with special needs. Both schools and the Council promote positive [behaviour](#) and maintain open communication with families about [behaviour](#) expectations and incidents.

#### Unacceptable [Behaviour](#) and Prohibited Conduct

The policy prohibits aggression, bullying, abusive language, dangerous distractions, refusal to obey safety rules, vandalism, theft, throwing objects, substance use, unreasonable [behaviour](#) toward staff, and other illegal or dangerous acts. Such [behaviours](#) are considered serious breaches and will lead to disciplinary action. Some [behaviour](#) may also require the involvement of the police. [Generally](#) a sanction will only be applied after investigation of an incident (however where there is a serious health and safety risk an immediate sanction may be applied).

Examples of the type of [behaviour](#), which will invoke a [sanction](#), are listed [below](#):

- Bullying/harassment/intimidation (physical and/or verbal)
- Distracting/assaulting the driver
- Failure to follow instruction from the driver
- Standing forward of the driver
- Using the emergency exit
- Drug misuse
- Moving around the vehicle
- Sitting in the stairwell
- Throwing objects inside the vehicle or out of the windows
- Health and safety breaches (including tampering with safety equipment such as emergency exits, CCTV cameras, smoke alarms, fire extinguishers, first aid box)
- Smoking
- Spitting
- Verbal abuse - swearing



- Bringing unsafe objects onto the vehicles (i.e. pen-knives, cigarette lighters)
- Playing personal stereos without headphones
- Assaulting the passenger assistant
- Vandalism/damage to the vehicle (criminal damage will be reported to the Police and parents will be held responsible for any damage caused to the vehicle)

This is not an exhaustive [list](#) and each incident will be investigated on its own merit.

#### Children with Special Educational Needs and Disabilities

We [recognise](#) that pupils with special educational needs and disabilities (SEND) may display a wide range of [behaviours](#) as a result of their individual needs, and we understand these situations can sometimes be stressful for families and children. Our team is committed to working collaboratively to support each child's needs and create the safest and most supportive environment possible for every pupil.

We rely on parents/carers keeping us informed about their child's needs, which helps us respond effectively and deescalate scenarios swiftly if required. We also work closely with schools to assist when necessary, and we appreciate their continued partnership in managing individual [behaviours](#).

There may be times when a child or young person's [behaviours](#)—including those that are challenging, disruptive, or present a safeguarding concern—make it unsafe for them, fellow passengers, or transport staff to continue travelling on school transport. In such instances, we will discuss alternative options and may offer travel assistance in the form of a Personal Travel Budget (PTB). A PTB is financial support provided to families so they can arrange suitable travel for their child. If this becomes necessary, we will contact you directly to explain the process and support you through the next steps.

#### [Non-Entitled Pupils Accessing TSPS](#)

Those pupils who have no entitlement to free school transport but access our Temporary Seats Payment Scheme may be permanently withdrawn from the scheme where there is repeated poor [behaviour](#). Parents will then be required to make their own arrangements.

#### Consequences and Enforcement

[Misbehaviour](#) leads to graduated consequences:

- **On-the-spot corrections:** Drivers or passenger assistants issue verbal warnings for minor issues, expecting immediate compliance.



www.shropshire.gov.uk  
General Enquiries: 0345 678 9000

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- **Reports and investigations:** Significant or repeated incidents are reported and investigated, including the use of CCTV footage where available and witness statements.
  - **Warnings and parental notification:** First-time or less severe incidents result in warning letters sent to parents, emphasizing the importance of good conduct and potential escalation.
  - **School disciplinary actions:** Schools may impose sanctions aligned with their policies, including detentions or exclusions, coordinated with the Council.
  - **Temporary suspension of transport:** For dangerous or persistent **misbehaviour**, transport privileges may be suspended for a defined period (usually starting with one week and increasing incrementally), with parents responsible for alternative arrangements.
  - **Permanent withdrawal of transport:** Extreme or repeated misconduct can lead to permanent exclusion from Council-provided transport, requiring families to arrange their own travel. This is a last resort after other measures fail.
  - **Support and alternatives:** The Council may offer alternative transport solutions or budgets for eligible pupils during suspensions, focusing on safety and attendance continuity.
  - **Reinstatement and **behaviour** agreements:** Temporary bans may end with review meetings and **behaviour** contracts; permanent bans may be reconsidered upon evidence of improved **behaviour**.
  - **Restitution and legal action:** Parents are liable for damages caused by their children, and serious offences may involve police action, including criminal charges.
  - **Appeals:** Parents can appeal long-term transport exclusions through a formal process, with decisions reviewed by a panel. Appeals should be emailed to [schooltransport@shropshire.gov.uk](mailto:schooltransport@shropshire.gov.uk) or for children with SEND [special.transport.team@shropshire.gov.uk](mailto:special.transport.team@shropshire.gov.uk)



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## \* Think Which Service

We have been asked to put this in our newsletter for parents to help guide people to use the right service for the right reason. Created by the NHS Shropshire, Telford and Wrekin.

More information at [thinkwhichservice.co.uk](http://thinkwhichservice.co.uk)

thinkwhichservice.co.uk

**NHS**  
Shropshire, Telford  
and Wrekin

This winter, **Think Which Service**  
to use for the right help, fast

SELF-CARE	Common ailments and illnesses
111 NHS UK	Urgent medical help or advice that isn't life threatening
PHARMACIST	Health advice and over the counter medicines
GP	Symptoms that won't go away
MINOR INJURY UNITS	Walk-in service for urgent care
999 A&E	Life-threatening emergencies

## WHAT'S ON IN THE LOCAL AREA

### Shifnal Events

Here's a reminder of the fantastic events happening in Shifnal right through to the end of the year.

It's brilliant to have these events for all to enjoy, so get involved, support local, and most of all — love local.

[#LoveShifnal](#) [#shifnal](#) [#supportlocal](#) [#lovelocal](#)

### Try Something New! Taekwon-Do ..... FREE CLASSES!

Do you feel like trying out a new sport .. if so, why not go along, two free classes so you can try it before you join!

**INTERESTED ... contact Mr. Morris on 07969 996055 to book and for more information.**

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2 Free Classes and 10% Discount for Idsall Students! So why not give it a try!

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## TAEKWON-DO CLASSES for NEW BEGINNERS

AGES  
5+

classes every **Wednesday** at  
**Idsall School, Shifnal**



to find out more and book your  
two **FREE** trial classes, call

**Mr Neil Morris (VI Degree)**

mobile: **07969 996055**

email: [neilmorris14@btinternet.com](mailto:neilmorris14@btinternet.com)



or scan the QR code to  
visit our Facebook page!

**LEARN  
SELF-DEFENCE**

**HAVE  
FUN!**

**IMPROVE  
YOUR FITNESS**



Contact Us

# IDSALL SCHOOL

*"Great oaks from little acorns grow"*

Part of MARCHES TRUST ACADEMY





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Idsallschool.org

Michelle King BA MA NPQH NPQEL

## Our values :



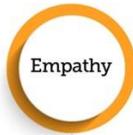
**Excellence**

**Excellence:** striving always for mastery and personal success



**Integrity**

**Integrity:** consistently acting with honesty, compassion and respect



**Empathy**

**Empathy:** embracing and supporting the uniqueness of every individual



**Creativity**

**Creativity:** inspiring and challenging through invention, experimentation and exploration



**Equality**

**Equality:** ensuring fair opportunity for all