



IDSALL NEWS edition 51

23 January 2026

Calendar



- w/c 19th & 26th Jan : GCSE Practical Exams

- Wed 28th Jan : On-Line Year 9 Options Evening
- Wed 28th Jan : Barcelona Pre Departure Meeting
- Thu 29th Jan : Careers Fair - 9.10 to 13.00
- Thu 5th Feb : Year 9 Parents Evening
- Fri 6th Feb : Year 11 Whole Year Group Photo
- Tue 10th & Wed 11th Feb : Year 9 Vaccinations
- Mon 16th Feb : Half Term
- Mon 23rd Feb : PD Day
- Tue 24th Feb : Collaboration Day
- Wed 25th Feb : Start of Year 11 & 13 Mock Exams
- Thu 26th Feb : Year 10 Parents Evening
- Fri 27th Feb : Enrichment Day Options to have been Submitted

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Michelle King - Headteacher



Dear Parents, Carers and Students

We have been celebrating student voice at Idsall

Working Together • Hearing Every Voice • Growing as a Community

At Idsall School, one of our greatest strengths is the way our students contribute to shaping school life. We want every young person to feel heard, valued, and part of the decisions that make our community stronger. Since September, we have continued to widen our student voice

opportunities so that pupils can share what is going well, what could be better, and what helps them learn and feel happy in school.

Our students have been brilliantly honest and open in their feedback.

They tell us:

- **“It’s good ’cause when we say stuff, you actually listen and try to sort it.”**
- **“Even if something can’t change, you explain why, so we get it.”**
- **“Stuff does change because of what we say — and if it doesn’t, at least we know the reason.”**

Hearing directly from students without judgement helps us build a school where everyone works together. Importantly, our young people recognise that while not everything can change, their voice always matters, and they remain part of the conversation.

Parents’ Voice Matters Too

Alongside our student voice work, parents are currently having *their* say in our consultation on the school day. There are three options under consideration, and your feedback is incredibly important to us as we shape the future of Idsall together.

If you haven’t yet completed the consultation, please do take a moment to share your views your voice genuinely helps guide our next steps.

Together, we are creating a culture where students feel confident to share their views, parents are active partners in decision-making, and everyone plays a part in shaping the future of our school.

#TogetherWeGrowTeamIdsall

Mobile Phone Update – Thank You for Your Ongoing Support

Thank you to all parents and carers for your continued support with our move towards becoming a phone-free school. We would also like to extend our thanks to those who came into school to speak with us directly. It was genuinely valuable to talk through your questions, hear your concerns, and gain your support as we finalise our approach.

The support from our community has been overwhelmingly positive, thank you for helping, shaping and supporting Idsall on its journey to becoming a phone-free school. This change will bring significant benefits for everyone, strengthening learning, wellbeing and safeguarding across the school.

Thanks to this collaboration, we are now in a position where the system is fully ready to go live after the February half-term break. Until then, our 'no phone zone' expectations remain in place: if a mobile phone is seen, it will be taken.

There continues to be significant national attention on the risks associated with mobile phone use in schools. Both the Government and Ofsted have been clear that all schools should work towards a phone-free environment. Schools may do this either through a clear, consistent system like ours or through a total ban.

Following your feedback during our consultation particularly around the importance of safe travel to and from school we have taken the decision *not* to introduce a full ban. Instead, we are adopting a fair and transparent system that supports learning and wellbeing while recognising families' needs.

Thank you again for your partnership and trust as we make this positive step forward together.

Year 7 News



Year 7 Gymnastics

Year 7L girls have worked extremely hard throughout their gymnastics unit.

They have developed their skills in single and partner balances, rolls, and a variety of shapes, while also being introduced to GCSE key terminology such as plantar flexion (pointing their toes!). The girls have practiced creating and refining sequences, performed confidently in front of the class, and provided thoughtful peer feedback to support each other's improvement.

Miss Logan is very proud of the effort, commitment, and progress the girls have shown during this unit of work. 🤸🏻‍♀️💡👏🌟





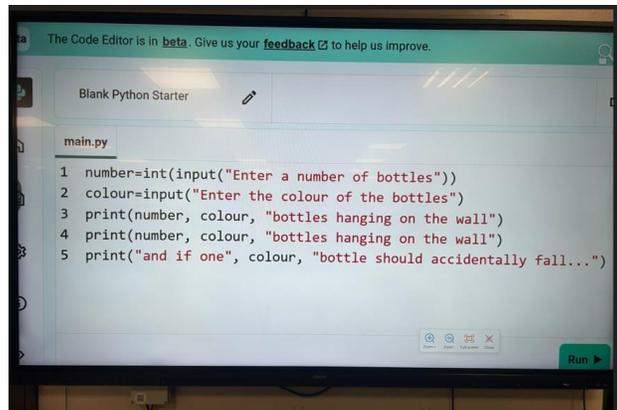
Python Programming

Year 7's have been busy learning how to code, using the Python programming language.

We have been building up our confidence with using the print command, variables and asking the user for inputs.

The next step was to combine all of this together, where we changed the traditional "10 green bottles" song to allow the user to choose how many bottles, and what colour they were.

Next up, pupils will be utilising these skills to create their own "mad libs" – their own personalised nursery rhymes that will be a twist on the originals.

A screenshot of a web-based code editor. At the top, it says "The Code Editor is in beta. Give us your feedback to help us improve." Below that, the file name is "Blank Python Starter". The code in the editor is as follows:

```
main.py
1 number=int(input("Enter a number of bottles"))
2 colour=input("Enter the colour of the bottles")
3 print(number, colour, "bottles hanging on the wall")
4 print(number, colour, "bottles hanging on the wall")
5 print("and if one", colour, "bottle should accidentally fall...")
```

At the bottom right, there is a "Run" button with a play icon.

Year 9 News



Gothic Inspired Stories

Year 9 students have been creating some Gothic-inspired stories as part of their English lessons. Students were asked to do a "Cold Write" and students in 9A1 and 9L3 created some excellent pieces! A "Cold Write" is a writing activity where students produce a piece of writing in a specific genre without any prior instruction or preparation! It allows students to demonstrate their knowledge independently.

Mrs Watton was really impressed by the Gothic stories her classes wrote saying that the *"quality of work was genuinely a pleasure to read. Many students produced pieces that were atmospheric, imaginative and confidently written, with some truly chilling and evocative moments. There was a real sense of ambition in their writing, and a willingness to experiment with language, description and tone in ways that are very exciting to see at this stage.*

Overall, the work showed a great deal of promise and gives a strong indication of the thoughtful, creative writers these students are capable of becoming as they move towards their GCSEs. They should be very proud of what they have achieved."

Well done to all those students that took part in this!

Below is the picture they were given to create their story ... why not give it a go yourself!



Year 11 News



Photo

Due to the snow day the whole school year 11 photo was unable to go ahead.

Therefore it is now booked for Friday 6th February.

Sixth Form News



Lockable Phone Boxes

Sixth Form pupils have been testing the new phone lockers during their mock exams and controlled assessments.

Phones are collected prior to exams and locked in the box, which is then locked in an office.

Feedback has been very positive:

- *"I'd rather my phone was locked away properly than left in my bag unattended."*
- *"I know my headphones and watch will be kept safe"*
- *"No one can use my phone when I don't have it!"*
- *"I can concentrate on my exam, knowing my phone is safe and secure."*



OTHER IDSALL NEWS



*** Two Free Classes for Idsall Students!**



Ever wanted to try something new!

If so now is your chance.

For a limited time Neil Morris is giving a great offer to all Idsall students to learn Taekwon-Do

- *Two free classes*
- *10% Discount*

Enrollment starts in February ... see below under Shifnal news for more information!

Why not give it a go!

*** Enrichment Trips**



Students are invited to take part in a fabulous day out during our Enrichment week on the last week of term in July.

On Wednesday parents / carers of year 7, 8, 9 and 10 students will have received an email regarding the choices open to their student. If you have not received this letter, please contact the school.

This is a very popular day with the students. However to ensure the chance of a place on their desired trip please see the letter that was sent and follow the link for the Enrichment Trips Microsoft Form. These options must be completed by Friday 27th February.

Any forms that are not completed, your child will automatically be placed on the school based activity.

Year 7 and Year 8 Students

Option 1 : Drayton Manor Theme Park

Option 2: Cinema & Tenpin Bowling

Option 3: In-School Enrichment Day

Year 9 and Year 10 Students

Option 1 : Alton Towers

Option 2: Cinema & Tenpin Bowling

Option 3: In-School Enrichment Day

Don't forget to fill in the options form!

* **Wear It Blue**



Students were today invited to "Wear it Blue" to school today for a small donation.

The day was designed to honour Will Davis, a close friend of a number of our pupils. Will went to St. Mary's school in Albrighton. In December, Will sadly, and very suddenly, suffered a brain bleed and passed away.

Pupils have been wearing blue in school today to remember Will, and also selling cakes. Any money raised will be donated to a collection that is in place to purchase some memorial benches, where friends and family of Will can sit, reflect, and remember him fondly.

If you are able to donate, please use the gofundme link here:

<https://www.gofundme.com/f/william-davis-beckbury-community-bench>

* **Art 4 All – Calling All Idsall Pupils!**



We are pleased to share an exciting opportunity for Idsall students to take part in the newly launched **Art 4 All** project.

Children across Shropshire and Telford & Wrekin are invited to create a piece of artwork inspired by **Andrew (Vern) Stokes**, patron of the 4 All Foundation.

Vern grew up in Telford and went on to become the **Garrison Sergeant Major**, playing a key role in major Royal state events, including **King Charles' Coronation** and the **VE Day celebrations**. He has also been recognised with a **BAFTA** for his work.

All submitted artwork will be showcased in a special exhibition in Telford this summer, with Vern attending as the guest of honour.

The project aims to inspire young people to dream big — and Vern's journey shows just what can be achieved with determination and support.

Idsall pupils are warmly encouraged to take part by creating artwork inspired by **Andrew (Vern) Stokes taking inspiration from VE Day Celebrations, Kings Coronation for example,**



Any questions and to submit finished piece please see your Art Teacher. Submitted pieces must be in by 30th April 2026.

*** Students Who Use School Transport**

Please find below the latest guidance for behaviour on school transport to and from school. This is a copy of the Shropshire Council Behaviour on School Transport Policy.

If your students uses school transport please have a read at the transporation guidance below :

Shropshire Council Behaviour on School Transport Policy

Safe and respectful behaviour on school transport is critical to ensuring the safety and well-being of all passengers and staff. This policy establishes clear expectations and responsibilities for pupils using home-to-school transport, emphasizing safety, mutual respect, and zero tolerance for dangerous or abusive conduct. It aligns with legislation such as the Education and Inspections Act 2006 and fosters cooperation among the Council, schools, parents, and transport staff to maintain a safe, orderly environment on school buses and other transport modes.

Scope and Principles

The policy applies to all pupils using Council-arranged transportation, including mainstream and special educational needs transport. It supplements school behaviour policies and travel conditions, making good conduct a condition for riding the bus. Positive behaviour is encouraged, while unsafe or disrespectful behaviour results in sanctions.

Roles and Responsibilities

Pupils – Expected Behaviour

Pupils must always follow the driver's instructions, use their assigned vehicle and stop, and carry a valid bus pass daily where issued. Boarding and disembarking must be done safely and orderly, with adherence to the Green Cross Code when crossing roads. During the journey, pupils must remain seated, wear seat belts where provided, keep aisles and exits clear, and refrain from distracting the driver. Respectful behaviour towards drivers, assistants, and fellow passengers is mandatory, with bullying and abusive language strictly prohibited. Eating, drinking, smoking, and vandalism are forbidden, and misuse of emergency equipment is a serious offence. If a pupil misses their bus, they should report to school staff and contact parents rather than attempting alternative travel independently. Any concerns or incidents should be reported promptly to parents, schools, or the Council.

Parents/Carers – Responsibilities

Parents and carers play a vital role in reinforcing good behaviour and ensuring safety. They must ensure children travel safely to and from bus stops, supervise young or vulnerable pupils, and have contingency plans for delays or missed buses. Parents should ensure children carry valid bus passes where issued and understand the importance of using designated routes without requesting unscheduled stops or unauthorized riders. They are encouraged to discuss and reinforce the bus conduct rules, support school and Council discipline efforts, and ensure children do not carry prohibited items. Parents are financially



liable for any damage caused by their children and should maintain communication with schools and the Council to address any issues or concerns.

Schools and Council – Responsibilities

Schools treat travel [behaviour](#) as an extension of the school environment, communicating transport rules and integrating them into overall [behaviour](#) policies. They have authority to discipline pupils for conduct on the journey to and from school and cooperate with the Council in managing incidents. Drivers maintain order through instructions and report incidents, while passenger assistants supervise and support pupils, especially those with special needs. Both schools and the Council promote positive [behaviour](#) and maintain open communication with families about [behaviour](#) expectations and incidents.

Unacceptable [Behaviour](#) and Prohibited Conduct

The policy prohibits aggression, bullying, abusive language, dangerous distractions, refusal to obey safety rules, vandalism, theft, throwing objects, substance use, unreasonable [behaviour](#) toward staff, and other illegal or dangerous acts. Such [behaviours](#) are considered serious breaches and will lead to disciplinary action. Some [behaviour](#) may also require the involvement of the police. [Generally](#) a sanction will only be applied after investigation of an incident (however where there is a serious health and safety risk an immediate sanction may be applied).

Examples of the type of [behaviour](#), which will invoke a [sanction](#), are listed [below](#):

- Bullying/harassment/intimidation (physical and/or verbal)
- Distracting/assaulting the driver
- Failure to follow instruction from the driver
- Standing forward of the driver
- Using the emergency exit
- Drug misuse
- Moving around the vehicle
- Sitting in the stairwell
- Throwing objects inside the vehicle or out of the windows
- Health and safety breaches (including tampering with safety equipment such as emergency exits, CCTV cameras, smoke alarms, fire extinguishers, first aid box)
- Smoking
- Spitting
- Verbal abuse - swearing



www.shropshire.gov.uk
General Enquiries: 0345 678 9000

- Bringing unsafe objects onto the vehicles (i.e. pen-knives, cigarette lighters)
- Playing personal stereos without headphones
- Assaulting the passenger assistant
- Vandalism/damage to the vehicle (criminal damage will be reported to the Police and parents will be held responsible for any damage caused to the vehicle)

This is not an exhaustive [list](#) and each incident will be investigated on its own merit.

Children with Special Educational Needs and Disabilities

We [recognise](#) that pupils with special educational needs and disabilities (SEND) may display a wide range of [behaviours](#) as a result of their individual needs, and we understand these situations can sometimes be stressful for families and children. Our team is committed to working collaboratively to support each child's needs and create the safest and most supportive environment possible for every pupil.

We rely on parents/carers keeping us informed about their child's needs, which helps us respond effectively and deescalate scenarios swiftly if required. We also work closely with schools to assist when necessary, and we appreciate their continued partnership in managing individual [behaviours](#).

There may be times when a child or young person's [behaviours](#)—including those that are challenging, disruptive, or present a safeguarding concern—make it unsafe for them, fellow passengers, or transport staff to continue travelling on school transport. In such instances, we will discuss alternative options and may offer travel assistance in the form of a Personal Travel Budget (PTB). A PTB is financial support provided to families so they can arrange suitable travel for their child. If this becomes necessary, we will contact you directly to explain the process and support you through the next steps.

[Non-Entitled Pupils Accessing TSPS](#)

Those pupils who have no entitlement to free school transport but access our Temporary Seats Payment Scheme may be permanently withdrawn from the scheme where there is repeated poor [behaviour](#). Parents will then be required to make their own arrangements.

Consequences and Enforcement

[Misbehaviour](#) leads to graduated consequences:

- **On-the-spot corrections:** Drivers or passenger assistants issue verbal warnings for minor issues, expecting immediate compliance.



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-
- **Reports and investigations:** Significant or repeated incidents are reported and investigated, including the use of CCTV footage where available and witness statements.
 - **Warnings and parental notification:** First-time or less severe incidents result in warning letters sent to parents, emphasizing the importance of good conduct and potential escalation.
 - **School disciplinary actions:** Schools may impose sanctions aligned with their policies, including detentions or exclusions, coordinated with the Council.
 - **Temporary suspension of transport:** For dangerous or persistent **misbehaviour**, transport privileges may be suspended for a defined period (usually starting with one week and increasing incrementally), with parents responsible for alternative arrangements.
 - **Permanent withdrawal of transport:** Extreme or repeated misconduct can lead to permanent exclusion from Council-provided transport, requiring families to arrange their own travel. This is a last resort after other measures fail.
 - **Support and alternatives:** The Council may offer alternative transport solutions or budgets for eligible pupils during suspensions, focusing on safety and attendance continuity.
 - **Reinstatement and behaviour agreements:** Temporary bans may end with review meetings and **behaviour** contracts; permanent bans may be reconsidered upon evidence of improved **behaviour**.
 - **Restitution and legal action:** Parents are liable for damages caused by their children, and serious offences may involve police action, including criminal charges.
 - **Appeals:** Parents can appeal long-term transport exclusions through a formal process, with decisions reviewed by a panel. Appeals should be emailed to schooltransport@shropshire.gov.uk or for children with SEND special.transport.team@shropshire.gov.uk



www.shropshire.gov.uk
General Enquiries: 0345 678 9000

* Music Becomes Silent!

Ipsall Music became a little quieter this week with the welcome arrival of a donated Alesis Electric Drum Kit! The drums are virtually silent and work through a sound box and headphones, and will also be invaluable for use with our recording studio.

Rebecca has progressed to a full blown acoustic drum set, and kindly offered to donate the kit to school.

If any other students or parents find a long lost instrument, guitar or piano hiding away all donations are gratefully received!



*** New : Proposed Ski Trip 2027**



Ever been interested in learning to ski?

Want to improve your ski skills?

If yes this trip is for you!

We are excited to announce that we are hoping to secure a trip to the popular resort : Le Cret Hotel, in Les Deux Alpes, France, during Easter 2027!

The hotel offers a great location in the heart of the French alpine resort and is conveniently only a 5-minute walk from the main ski lift giving access to the slopes. We have a hotel that is exclusively for Idsall Students.

The trip will be open to students in year 9 and year 10 in the first instance.

Watch this space for more information!



*** Sparx Reader Weekly**

Below is this weeks Sparx Reader leader board! Congratulations to you all on your achievement and well done to all those that are taking part!

Year 7	1	Skye B
	2	Kobi B
	3	Mollie S
	4	Rory M
	5	Alex S
Year 8	1	Vaishnavi K
	2	Phoebe G
	3	Erin L
	4	Niamh C
	5	Nyah M
Year 9	1	Lilly-Mai R
	2	Lacey J
	3	Paige B
	4	Ava M
	5	Alice M

* From the PE Department



KS4 Girls Win!



Fantastic effort from the KS4 Girls who won the East Shropshire District 7 Matches in badminton. This means they go through to the County School Games Finals on 12th February.

Good luck to Charlotte, Ffion, Caitlyn and Edwina for the finals!

Year 10 Win

No picture unfortunately but congratulations to the year 10 boys who beat Corbet school on Tuesday in the second round of the Presidents Trophy

They won an amazing 4-0.

Kaelo Lekgaba man of the match scoring a great goal.

Captain Award!

Huge congratulations to Maia S year 8, who won an award for captaining her football team at the weekend! 🏆

Maia plays football both in and outside of school and her enthusiasm for playing and coaching younger players is admirable.

Well done Maia!



England Handball Funding For All Students

All students are welcome to come along and attend Handball session 6 with :

ENGLAND HANDBALL COACH - TOM WILLIAMS!

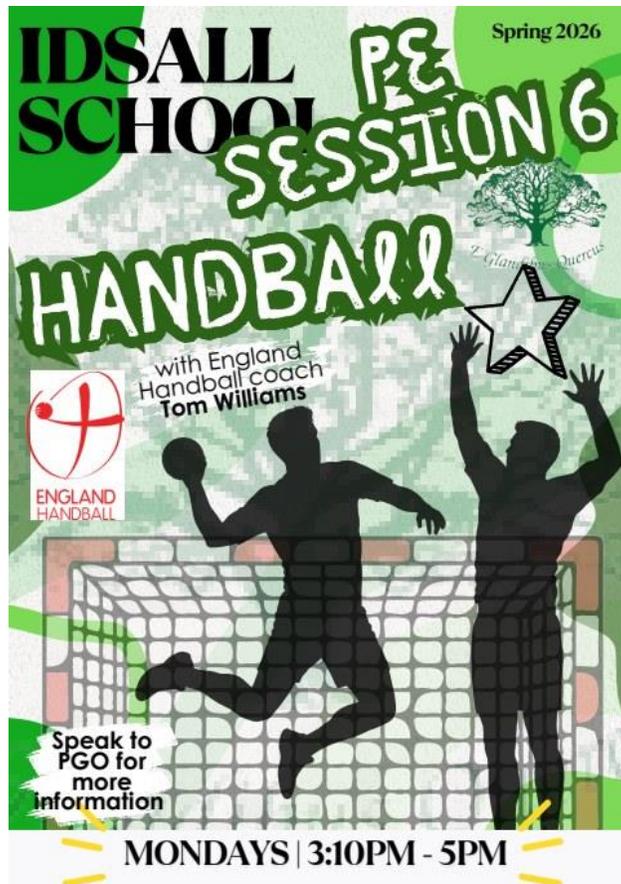
We are fortunate to have secured funding for a former Idsall Student and now qualified handball coach to come into Idsall every week to teach and train students in playing handball. The funding has come from England Handball!

Tom (Williams), the coach, will be with us on a Monday from 3.15 pm till 5.00 pm (students can leave at 4.15 if they wish).

To keep the funding and coaching we do require a minimum number of students!

If you are interested in this amazing opportunity, come along on Monday and join in or speak to Mr Goodison in the PE Department!





ALL STUDENTS WELCOME SO WHY NOT COME ALONG AND GIVE IT A TRY!

Go Lead Course for KS3 Girls

We are pleased to offer a **Go Lead course with Mr Jew from the Trusted Schools network**, designed for **KS3 girls in Years 7–9** who have experience in **football and/or leadership**.

The course will take place at **Idsall School on Tuesday 3rd February, from 9:30am to 2:30pm**.

This is a fantastic opportunity for students to develop their confidence, leadership skills, and engagement in sport.

Please see Miss Fitzsimmons if you are interested.

* Trips Update

Barcelona Pre Departure Meeting



Some of our Sixth Form students are heading off to Barcelona on a school trip taking in the culture and experiences!

There is a pre departure meeting for the upcoming trip to Barcelona will take place in the Sixth Form Centre on **Wednesday 28th January at 5.30pm.**

Please could I ask that you bring students **passports and GHIC cards** for submission, these will be placed in the school safe until our departure.

Disneyland 2026



UPDATE :

- All paperwork should have now been sent in and I am sending passport information to the travel company. This is the full consent form and passport and GHIC details.
- Final payment should have now been made.
- I am planning on meeting with the students in the next couple of weeks once I have got the rooming allocations from the travel company.
- There will be a final parents meeting straight after half term to finalise all the information (date to be advised)

Any questions / queries, please email Cathy.Leverington@ids.mmat.co.uk.

* Raise The Social Media Age

**SMARTPHONE
FREE CHILDHOOD**

Ask your MP to raise the social media age to 16 - it takes just 60 seconds.

This week Keir Starmer said he's considering an Australia-style age limit on social media, which means this issue is live in Parliament right now and your voice can genuinely influence what happens next.

Email your MP here : [Raise the Age](#)

We, as a school, have been asked to forward this message to you the parents / guardians.

Anyone can take part, and every extra message increases the impact. This isn't party-political - its about protecting children from addictive, algorithm-driven platforms and making it easier for families to hold the line together.

Moments like this don't come around often. Let's make it count

* Safeguarding



What I Wish My Parents / Carers Knew

The Children's commissioner has created a "parent and carer guide to managing children's digital lives" and we have been asked to share it with you. Please follow the link below.

[cc-what-i-wish-parent-guide.pdf](#)



TikTok Safeguarding Alert



Safeguarding Alert

Date: 20th January 2026

Intended for:

Providers, ICB's, including Designated Safeguarding Leads, Local Authorities, Dynamic Support Register Managers, Community Mental Health Teams / Outreach/ Home treatment teams, Looked after Children Nurses / Social Workers (this list is not exhausted)

We have been made aware by Essex Police of some concerning activity relating to, two young adults, who may be having contact with CYP on or previously on, CAMHS inpatient wards and are encouraging self-harm.

Both are known to local services and systems.

Our concern relates specifically to the potential of previous and possible current connections, with these two individuals, and a TikTok account which our CYP's may be following. One of the individuals has approximately 3,000 followers on TikTok and appears keen to maintain this following, which may be a motivating factor for them to engage with vulnerable young people.

We are aware of possible links with at least two patients in Essex, one of which is currently in hospital and the other is on an adult acute Mental Health ward. We know very little other details at this stage and the situation is being monitored by the Police for any potential criminal activity as well as the Local Authority within Essex, who have held a recent Multi Agency Meeting that involved EPUT colleagues.

Action suggested:

- To remind parents/carers and the bill payer of any mobile device, of their responsibility to monitor the content and share any safeguarding concerns.
- Individuals and teams to consider any contact vulnerable children or young adults maybe having with the digital community or following online
- Inpatient units to ensure all policies and process are followed when visits are arranged by external parties/adults
- To ensure parents/carers have access to resources available to support safe online activity.

Any information or concerns please contact: MH Risk Management Board at -Essex
MH.Risk.Management.Board@essex.police.uk

Resources available:

["What I wish my parents or carers knew..." - A guide for parents and carers on managing children's digital lives | Children's Commissioner for England](#)

[Keeping children safe online | NSPCC](#)

[Keeping children safe online | Barnardo's](#)

[Primary online safety for teachers](#)

[Support for parents and carers to keep children safe online - GOV.UK](#)

Notification from: NHS England Regional Safeguarding Team, NHS England Learning Disability and Autism Regional Team, East of England Provider Collaborative

* Work Experience 2026

Work Experience is 29 June - 3 July 2026 for students in years 10 and 12.

The date for details to be uploaded to Unifrog is Friday 27th March 2026.

Work Experience – Year 10

- Please can you ensure your child uploads their work experience placements to UniFrog by February half term.
- They have access to login to this.
- Any problems, please ask to see Miss Martin or Mrs Boyd

* Think Which Service

We have been asked to put this in our newsletter for parents to help guide people to use the right service for the right reason. Created by the NHS Shropshire, Telford and Wrekin.

More information at thinkwhichservice.co.uk

thinkwhichservice.co.uk

NHS
Shropshire, Telford
and Wrekin

This winter, **Think Which Service**
to use for the right help, fast

SELF-CARE	Common ailments and illnesses
111 NHS.UK	Urgent medical help or advice that isn't life threatening
PHARMACIST	Health advice and over the counter medicines
GP	Symptoms that won't go away
MINOR INJURY UNITS	Walk-in service for urgent care
999 A&E	Life-threatening emergencies

WHAT'S ON IN THE LOCAL AREA



Shifnal Events

Here's a reminder of the fantastic events happening in Shifnal right through to the end of the year.

It's brilliant to have these events for all to enjoy, so get involved, support local, and most of all — love local.

[#LoveShifnal](#) [#shifnal](#) [#supportlocal](#) [#lovelocal](#)

Try Something New! Taekwon-Do FREE CLASSES!

Congratulations to Mr. Morris on achieving **6th Dan**. This is an amazing achievement showing dedication and commitment to the sport.

Do you feel like trying out a new sport .. if so, why not go along, two free classes so you can try it before you join!

INTERESTED ... contact Mr. Morris on 07969 996055 to book and for more information.

Beginner Enrollments from Wednesday 7th January



TAEKWON-DO CLASSES **for NEW BEGINNERS**

AGES
5+

classes every **Wednesday** at
Idsall School, Shifnal



to **find out more** and book your
two FREE trial classes, call

Mr Neil Morris (VI Degree)

mobile: **07969 996055**

email: **neilmorris14@btinternet.com**



or **scan the QR code** to
visit our Facebook page!

LEARN
SELF-DEFENCE

HAVE
FUN!

IMPROVE
YOUR FITNESS



Contact Us

IDSALL SCHOOL

"Great oaks from little acorns grow"

Part of MARCHES TRUST ACADEMY



Coppice Green Lane, Shifnal, Shropshire. TF11 8PD



01952 468400



admin@ids.mmat.co.uk



Idsallschool.org

Michelle King BA MA NPQH NPQEL

Our values :



Excellence: striving always for mastery and personal success



Integrity: consistently acting with honesty, compassion and respect



Empathy: embracing and supporting the uniqueness of every individual



Creativity: inspiring and challenging through invention, experimentation and exploration



Equality: ensuring fair opportunity for all